

2	Travel and Transport	<p>Develop an awareness of the past, through finding out about changes within living memory. know where people and events studied fit within a chronological framework and ask and answer questions, choosing a source to show that they know and understand key features of events.</p> <p>Develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>Events beyond living memory (First aeroplane flight) Changes within living memory (moon landing) Lives of significant individuals</p>	<p>Talk and write about the differences between old and new transport.</p> <p>Have an understanding of the chronology of the different points in history when various types of transport have been used and invented.</p> <p>Recall some key facts about the different types of travel and transport studied and the significant people involved in inventing them.</p> <p>Sequence 3 or 4 artefacts from distinctly different periods of time</p> <p>Find answers to simple questions about the past from sources of information</p>	<p>I can find out the different ways in which travel and transport has changed from past to present.</p> <p>I can find out about an early form of travel: the Viking longboat.</p> <p>I can find out about how cars have changed since they were invented.</p> <p>I can find out about <i>George Stephenson's</i> life and inventions.</p> <p>I can understand how trains changed people's lives in the 19th century.</p> <p>I can find out about the different ways that humans have tried to fly throughout history.</p> <p>I can find out about the Wright brothers and the invention of the aeroplane.</p> <p>I can compare travel and transport of the past, present and future.</p>	<p>Sequence Artefact Transport Travel Invention Past Present Significant Timeline</p>
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<u>Working towards</u>	<u>End of unit assessment</u> <u>Working at</u>	<u>Working above</u>
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3	Kings and Queens	The lives of significant individuals in the past who have contributed to national and international achievement (Queen Victoria)	<p>Understand the chronology of various significant British kings and queens, and be able to place some in the correct order.</p> <p>Recall some key facts about the different monarchs studied in this unit and make comparisons between the lives of Elizabeth I and Queen Victoria.</p> <p>Discuss how we know about the lives of some significant people in history, such as Richard III and use historical facts to support their opinion about them.</p>	<p>I can understand what a monarch is and the qualities needed to be a good monarch.</p> <p>I can find out about some important British monarchs.</p> <p>I can find out how the title of king or queen is inherited.</p> <p>I can find out about how family history, such as Queen Victoria's and my own family, can be represented.</p> <p>I can understand how we know about the life and death of Richard III.</p> <p>I can find out about some key facts about the life of Richard III.</p> <p>I can find out about what kings and queens ate during medieval banquets.</p> <p>I can find out about and compare the lives of Elizabeth I and Queen Victoria.</p>	<p>Monarch</p> <p>Inherit</p> <p>Compare</p> <p>Banquet</p>
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