## History Curriculum Overview

Working towards

## Year 1

Term	Theme	Knowledge and understanding	Skills	What I will know and remember	Vocabulary
1	My History	Changes within living memory (own timeline). Significant historical events, people and places in their own locality (Grace Darling)	Sequence events in their life Sequence 3 or 4 artefacts from distinctly different periods of time.  Match objects to people of different ages. Recognise the difference between past and present in their own and others lives. know and recount episodes from stories about the past.	I can develop an understanding of personal chronology. I can learn more about my history. I can explore how we remember events. I can find out what childhood was like for our parents and grandparents. I can compare childhood now with childhood in the past. I can identify that some things change and some things stay the same.	Past Present Time Timeline Event Changes Compare

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2	Travel and	Develop an awareness of the past,	Talk and write about the	I can find out the different ways	Sequence
	Transport through finding out abo		differences between old and new	in which travel and transport has	Artefact
	·	within living memory.	transport.	changed from past to present.	Transport
		know where people and events	Have an understanding of the	I can find out about an early form	Travel
		studied fit within a chronological	chronology of the different	of travel: the Viking longboat.	Invention
		framework and ask and answer	points in history when various	I can find out about how cars	Past
		questions, choosing a source to	types of transport have been	have changed since they were	Present
		show that they know and	used and invented.	invented.	Significant
		understand key features of	Recall some key facts about the	I can find out about George	Timeline
		events.	different types of travel and	Stephenson's life and inventions.	
		Develop an awareness of the lives	transport studied and the	I can understand how trains	
		of significant individuals in the	significant people involved in	changed people's lives in the 19th	
		past who have contributed to	inventing them.	century.	
		national and international	Sequence 3 or 4 artefacts from	I can find out about the different	
		achievements.	distinctly different periods of	ways that humans have tried to	
		Events beyond living memory	time	fly throughout history.	
		(First aeroplane flight)	Find answers to simple questions	I can find out about the Wright	
		Changes within living memory	about the past from sources of	brothers and the invention of the	
		(moon landing)	information	aeroplane.	
		Lives of significant individuals		I can compare travel and	
				transport of the past, present	
				and future.	

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	3	Kings and Queens	The lives of significant individuals in the past who have contributed to national and international achievement (Queen Victoria)	Understand the chronology of various significant British kings and queens, and be able to place some in the correct order. Recall some key facts about the different monarchs studied in this unit and make comparisons between the lives of Elizabeth I and Queen Victoria.  Discuss how we know about the lives of some significant people in history, such as Richard III and use historical facts to support their opinion about them.	I can understand what a monarch is and the qualities needed to be a good monarch. I can find out about some important British monarchs. I can find out how the title of king or queen is inherited. I can find out about how family history, such as Queen Victoria's and my own family, can be represented. I can understand how we know about the life and death of Richard III. I can find out about some key facts about the life of Richard III. I can find out about what kings and queens ate during medieval banquets. I can find out about and compare the lives of Elizabeth I and Queen Victoria.	Monarch Inherit Compare Banquet
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