

Pupil Premium Allocation 2019 - 2020



Based on our Pupil Premium allocation of £39,600 for this year, we have planned the following interventions and activities for our disadvantaged pupils (although others may also benefit).

The Sutton Trust information is a summary of educational research into the value of specific interventions in terms of impact and cost. Average impact, measured in "+ months", is estimated in terms of additional (on top of national average progress) impact expected as a result of the intervention.

For more detailed information, see www.educationendowmentfoundation.org

Activity	Sutton Trust Summary	Brief outline/rationale	£ allocation	Projected impact by end of year
MAPA annual training KS2	Moderate impact for moderate cost, + 3 months ****	To support pupil needs and ensure consistent behaviour expectations.	£250	This has proved highly effective for us so far-supported pupil and staff wellbeing Consistently good levels of behaviour. Behaviour managed consistently
Parent communication: Parent meetings, Drop ins; workshops, assemblies, coffee mornings	Moderate impact for moderate cost, + 3 months ***	To ensure regular communication and positive relationships with families To support parents understanding of how they can help with regular reading and homework	Refreshments, resources- photocopies, laminates £100 Specialist in Education fees- £100	Homework completed High pass rate for phonics Every child a reader by year 2 Reading challenge completed by all pupils
Workshops for all pupils on	Low impact for low cost	Primary Enterprise world-training. Reception - Year 4	Enterprise World costs:	Pupils understand the value of money/ more about jobs and

enterprise	**	Fundraising- Christmas and Summer Fair	£500	responsibilities.
Activity	Sutton Trust Summary	Brief outline/rationale	£ allocation	Projected impact by end of year
Feedback time regularly built into school day.	High impact for very low costs +8 ***	Feedback time for staff to work 1:1 or in a small group. Focus- feeding back on work done so far- working together on corrections and next steps. Autumn Term focus: Writing feedback	Minimal- TA's to support rest of class	Improved writing outcomes, in particular, for those working below expected.
Tips by text	Moderate impact for moderate cost, + 3 months ***	EEF project to develop regular communication in EYFS and help support parents to develop good literacy and numeracy with their children	Lead teacher time to set up\ analyse £300	Improved communication with EYFS parents. Good knowledge of how to support pupils
School Super Nanny\ regular School nurse support	Moderate impact for moderate cost, + 3 months ***	Fortnightly support for families with home\school concerns which could prove a barrier to learning Talks\ workshops for EYFS: sleep training, potty training, fussy eaters etc..	£2,500	Improved communication with EYFS parents. Barriers to learning removed. Outcomes for pupils high.
Interventions- before school, after school, during holidays to deliver pre-learning, extra learning\ consolidation of reading, writing, maths	Low impact for moderate costs **	Focus on year 1 and 2- to achieve their potential\ aspirations for literacy and numeracy	Part of pp teacher responsibility point	Best outcomes for pupils. Support for families. Increased self esteem for pupils.
Staff training and resources- maths interventions- hard to	Not analysed	Training and maths scheme to support pupils below expected	£500	All pupils have good maths capital.

reach pupils		with maths skills for life		
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Activity	Sutton Trust Summary	Brief outline/rationale	£ allocation	Projected impact by end of year
RWI monitoring by Literacy Leader to ensure quality of provision for all children	Moderate impact, very low cost, +4 months ****	Equity is ensured for all, close monitoring of disadvantaged groups ensures that any dips are picked up quickly	Teacher time, 3 days £500	Improved standards in writing and gap narrowed for disadvantaged pupils
Swimming lessons are offered to all children and we subsidise the cost of lessons for those unable to pay	Moderate impact for moderate cost, + 2 months **	We believe that it is vital for our children to be confident swimmers, living close to a river and by the sea. Ensuring that all children participate ensures equity. Sports participation adds a different dimension to learning and success .	£1000	Children can be proud of their achievements, raising self esteem and levels of independence.
We employ an Emotional Literacy Teaching Assistant for one day each week	Moderate impact, very low cost, + 4 months ****	Small group work or 1:1, addressing individual or group needs, using SEAL or other S&E materials	Salary £500	Improved levels of self confidence and self esteem. Higher levels of expectation for selves
We run and subsidise the staff costs of a breakfast	Not analysed	Preschool breakfast club gives children a good start to the	Subsidised salary	Children are at school on time. Social interaction benefits

club		day. Good nutrition improves concentration and learning power.	£2000	friendships and working relationships. Children will be in a good frame of mind for beginning lessons
All year 3 pupils have guitar music tuition.	Low impact, low cost, + 2 months ***	Many children have limited opportunities to engage with the arts and cultural activities. Playing an instrument adds a different dimension to learning. Pupils feel valued.	Course cost £500	Increased self-esteem, broadened horizons. Some pupils may take on further musical experiences

Activity	Sutton Trust Summary	Brief outline/rationale	£ allocation	Projected impact by end of year
Subsidies are made to the costs of year 4 residential trips	Moderate impact for moderate cost, + 3 months **	Outdoor learning encourages independence, collaborative learning, physical and emotional challenge, practical problem solving and reflection.	Additional Salaries £800 Transport subsidies £500	Pupils will have increased levels of resilience and perseverance, independence, confidence and team spirit with which to engage confidently win learning, particularly during transition phases.
Subsidies are made to the costs of all trips throughout school	Not analysed by Sutton Trust	Educational activities out of school enhance the curriculum by developing transferable learning skills, broadening experiences and developing a love of learning from a range of contexts, the subsidy ensures equality of opportunity in access to these experiences	Visit subsidies £700	Pupils will have wider experience of the world and of a range of educational opportunities, opening minds to the learning possibilities of the world at large.
Strategies to improve attendance amongst PP pupils	Not analysed by Sutton Trust	Rewards and inducements for children to attend more regularly (certificates, badges, prizes, trips) Admin duties related to collaborative work with EWO, tracking absence, 1 st day phone calls, home visits to check on pupils, data preparation Headteacher time in meetings with parents and EWO, data analysis, reporting to governors, meeting, associated	Annual cost £500 £1200 £1500	Pupils are not further disadvantaged by poor attendance

		admin		
Additional staffing in Reception Class at start of year to deliver communication, language, social/emotional and behaviour education strategies.	Behaviour intervention - moderate impact, high cost, +4 months, ****. Early intervention - high impact, high cost, + 6 months, **** Social and emotional learning - moderate impact, low cost, +4 months, ****	Nursery data shows that the incoming Reception class will enter school with low scores in these areas. A number of these pupils are eligible for PP. Disruptive behaviour is impeding learning and development generally. Focussed, small group work and individual interventions will improve "school readiness"	Salary costs for TA £2400	Pupils will be ready to learn and have good attitudes towards school routines and expectations. Communication/language difficulties will be identified, ready for further action
Talkboost for nursery and KS1	Early intervention - high impact, high cost, + 6 months, ****	Communication and language skills are an area of increasing concern amongst our pupil intake, past experience shows that this is an effective intervention	Salary costs £500	Pupils leave early years with improved levels of communications skill and ability to access the curriculum are enhanced
Communication and language interventions for KS1, 1:1	Moderate impact for high cost, + 5 months ****	A number of individual children in KS1 require 1:1 tuition daily to work on speech, language and communication targets	Salary costs £2000 (in addition to SEN top up funding) Cost of external advice £1200	These pupils will be better able to access the full curriculum as speech, listening and attention skills improve
Small group interventions for KS1/2 children who have not achieved age appropriate levels in literacy or maths	Moderate impact for moderate cost, + 4 months **	Individualised targets can be addressed with small groups of children. Intensive and focused tuition of this sort is felt to be effective in meeting	Salary costs £14000	Secure learning of targeted areas will enable pupils to attain at levels closer to expectation and to peers

		specific needs.		
1:1 interventions for KS1/2 children still not achieving age appropriate levels in literacy or maths	Moderate impact for high cost, + 5 months ****	Individualised targets can be addressed with individual children. Intensive and focused tuition of this sort is felt to be effective in meeting specific needs.	Salary costs £3500	Secure learning of targeted areas will enable pupils to attain at levels closer to expectation and to peers
Release time for LMT members to track and monitor PP children, including lesson observations and meetings with staff *	Not evaluated	Detailed understanding of provision and progress across school will allow for clear view of the big picture and effective feedback to staff	Salary costs £1500	Pupil attainment levels will improve as staff are well informed about the needs and development of this target group - gap will narrow.
			Total £39,050	

Additional £550 to be kept as funding for specific needs\ subsidies