

			changing the verb from 'I am ...years old' to 'he/she... is years old'.
<u>End of unit assessment</u> <u>Working at</u>			
<u>Working towards</u>		<u>Working above</u>	
Spring 1	Goldilocks	<p>Not only sit and listen attentively to the story as in Year One but to recognise, understand and remember more of the new language.</p> <p>Increase their memory potential in French by using picture cards, word cards and phrase cards in French.</p> <p>Increase their thinking and reasoning skills in French, identifying strategies to use in the future for memorising new words and phrases.</p> <p>Attempt to spell in French.</p>	<p>I can use picture cards to sequence the story correctly. I can repeat from memory most of the words that match the pictures but may need a word bank to prompt me for the words I am unable to remember.</p> <p>I can sequence most of the story with phrase cards by finding key words and using these to guide me. I may need an adult to read some of the words to me.</p> <p>I can create my own story board in French if I have all the language in front of me and I may need support.</p>
<u>End of unit assessment</u> <u>Working at</u>			
<u>Working towards</u>		<u>Working above</u>	

