



King Edwin Primary School Music Development Plan

Detail	Information
Academic year that this summary covers	2024/2025
Date this summary was published	September 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Miss Emma Kiernan
Name of school leadership team member with responsibility for music (if different)	NA
Name of local music hub	Music Partnership North
Name of other music education organisation(s) (if partnership in place)	NA

This is a summary of how our school delivers music education to all our pupils across three areas - curriculum music, co-curricular provision and musical experiences - and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Context
<u>Curriculum Music</u>
At King Edwin Primary School, we teach Music for an hour a week across the whole school year. We follow the Charanga music programme which is informed by the model music curriculum and meets the requirements of the National Curriculum for music. Further details of the curriculum can be found at: http://www.amblefirst.northumberland.sch.uk/web/music/422540 and https://charanga.com/site/ All children learn how to play instruments as part of their music lessons. This includes a range of simple percussion instruments moving on to the glockenspiel. Children have the opportunity to appraise and to sing a range of songs in each lesson. In addition to this, we hold a singing assembly once a week and we provide opportunities for pupils to sing at different events such as Christmas performances in school, performances at the local Harbour Village and singing with the Amble Harbour Lights Community Choir.

Co-curricular Music

Pupils have the opportunity to sing in the school choir who perform at different events across the year. This includes singing for their parents and families and also performing at events organised in the community. The choir is free for all children to attend.

Musical Experiences

Children sing in assembly, at least once a week. The Harvest and Christmas performances involve several opportunities for all children to sing and perform to large audiences. Children in all year groups take part in these performances and all events are free to attend for our families. We currently work with the Amble Harbour Lights Community Choir and we sing together to fundraise for different charities.

Subject priorities

- To develop a singing strategy.
- To provide different opportunities for children to sing and perform music outside of curriculum time.
- To increase children's opportunities to play different instruments.
- To develop links with the local community choir.

Subject Priority 1

Targets	Actions to be taken	By Whom	By When	Resources needed	Success Criteria	Monitoring	RAG
To develop a singing strategy.	Review current opportunities for singing both within and outside of the curriculum.	Music lead.	End of Autumn term 2024	Examples of strategies. Subject leader time.	Children will take part in a clearly planned range of singing activities across the year.	Subject lead Headteacher	This needs to be a focus for next year.

	<p>Create a clear strategy that outlines the opportunities for children to sing.</p> <p>Plan a wide range of music genres and songs for children to learn and perform.</p> <p>Provide staff training where appropriate.</p>		Ongoing	Children will have the opportunity to learn and sing a wide range of songs.		
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Subject Priority 2							
Targets	Actions to be taken	By Whom	By When	Resources needed	Success Criteria	Monitoring	RAG
To provide a range of opportunities for children to sing and perform music outside of curriculum time.	Create a school choir with planned opportunities for pupils to learn and perform different songs.	Music lead	Autumn 2024	A range of songs. Staff support for choir practice. Instruments where necessary.	Children will have the opportunity to enjoy singing outside of curriculum time.	Subject lead Headteacher	Choir started in Autumn term. Ran after school initially, then numbers dropped in Spring term. Changed to lunch times for Spring term. Numbers

	Create opportunities for children to perform what they have learned.						dropped again (2) in summer term. Choir performed a Christmas Concert at Dolphin Court Care Home. Year 3 performed to the rest of the school during a Thursday assembly. It was difficult to find time for other classes to perform.
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Subject Priority 3							
Targets	Actions to be taken	By Whom	By When	Resources needed	Success Criteria	Monitoring	RAG
To increase children's opportunities to play different instruments.	Review the current curriculum with a focus on instruments being used.	Music lead Headteacher	October half term 2024. December 2024.	New instruments.	Children will have the opportunity to experience playing different instruments.	Subject lead Headteacher	Needs to be a focus next year.

	<p>Research other instruments that can be used within curriculum planning.</p> <p>Source and fund new instruments.</p> <p>Provide staff training where appropriate.</p>		<p>December 2024.</p> <p>Ongoing</p>				
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Subject Priority 4							
Targets	Actions to be taken	By Whom	By When	Resources needed	Success Criteria	Monitoring	RAG
To develop links with the local community choir.	<p>Liaise with the local community choir to plan opportunities to work with the children.</p> <p>Plan opportunities for children to perform with the choir.</p>	Music lead Headteacher	Ongoing	Subject leader time.	<p>Children will be able to work alongside other members of the local community.</p> <p>Children will learn about different styles of songs and singing.</p>	Subject lead Headteacher	Children had the opportunity to sing + perform with The Harbour Lights Choir at Christmas and Easter. Continue to work with them next year.

	<p>Share and celebrate any work done with families and the local community.</p>			Children will have the opportunity to perform for families, friends and the local community.		
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