

# Geography Curriculum Overview

## Year 3

Term	Theme	Knowledge and understanding	Skills	What I will know and remember	Vocabulary
1	Land Use	<p>To describe and understand key aspects of human geography including land use.</p> <p>To use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps.</p> <p>Use maps and atlases to describe land use.</p>	<p>Draw a simple sketch map using major landmarks.</p> <p>Identify landmarks using a key.</p> <p>Draw a simple sketch map to show buildings in an area.</p> <p>Annotate a map to show major landmarks.</p> <p>List land uses in urban and rural areas.</p> <p>Identify rural and urban areas in the UK.</p> <p>Explain what most rural land is used for in the UK.</p> <p>Compare two maps.</p> <p>Explain why an area is suited to crop or livestock farming.</p>	<p>I can use simple sketch maps that show how land is used.</p> <p>I can draw a simple sketch map.</p> <p>I can use a key on a map to show how land is used.</p> <p>I can create a simple sketch map to show how land is used.</p> <p>I can create a simple map to show how land is used.</p> <p>I can describe land use in urban and rural areas in the UK.</p> <p>I can explain how land is used for different types of farming.</p> <p>I can describe land use in urban and rural areas in the UK.</p> <p>I can explain how land is used for different types of farming.</p>	<p>Sketch map</p> <p>Aerial view</p> <p>Feature</p> <p>Annotation</p> <p>Landmark</p> <p>Distance</p> <p>Key</p> <p>Symbol</p> <p>Cartographer</p> <p>Scale</p> <p>Protected land</p> <p>Rural</p> <p>Urban</p> <p>Population</p> <p>Agriculture</p> <p>Forestry</p> <p>Coastal</p> <p>Freshwater</p> <p>Land use</p>
<p><u>End of unit assessment</u></p>					
<u>Working towards</u>		<u>Working at</u>		<u>Working above</u>	

2	Extreme Earth	To describe and understand key aspects of physical geography.	<p>Describe the properties of the Earth's layers.</p> <p>Explain how a volcano is formed.</p> <p>Describe what happens when a volcano erupts.</p> <p>Describe some risks and benefits of living near a volcano.</p> <p>Explain why earthquakes occur.</p> <p>Explain how tsunamis occur.</p> <p>Explain how to keep safe in a tsunami.</p> <p>Explain where tornadoes happen.</p>	<p>I can describe what you find underground.</p> <p>I can explain how volcanoes are formed.</p> <p>I can explain how volcanoes affect people's lives.</p> <p>I can explain what causes earthquakes and how they are measured.</p> <p>I can explain what causes tsunamis and how they affect people.</p> <p>I can explain what causes tornadoes and the effects they have.</p>	<p>Topsoil</p> <p>Subsoil</p> <p>Bedrock</p> <p>Magma</p> <p>Lava</p> <p>Tectonic plates</p> <p>Volcano</p> <p>Eruption</p> <p>Active</p> <p>Dormant</p> <p>Extinct</p> <p>Tsunami</p> <p>Tornado</p> <p>Crust</p> <p>Mantle</p> <p>Outer core</p> <p>Inner core</p>

**End of unit assessment**

**Working towards**

**Working at**

**Working above**

3	Rainforests	<p>To locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>To identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p> <p>To describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p>To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</p>	<p>Tell you more about one country where rainforests are found.</p> <p>Use an atlas to find countries of the world where rainforests are found.</p> <p>Find the tropics of Cancer and Capricorn on a map.</p> <p>Tell you that rainforests are found between the tropics of Cancer and Capricorn.</p> <p>Tell you about the plants found in each layer.</p> <p>Name some animals that live in each layer.</p>	<p>I can identify areas of the world containing rainforests.</p> <p>I can use maps and atlases to locate rainforests.</p> <p>I can describe the key aspects of a tropical climate.</p> <p>I can describe and understand the features of the layers of a rainforest.</p> <p>I can describe the animals and plants living in the rainforest.</p> <p>I can compare the Amazon rainforest and Sherwood Forest.</p> <p>I can explain the effects humans are having on the rainforests.</p>	<p>Rainforest Climate Tropics Tropical Forecast Forest floor Understory Canopy Emergent Diet Habitat Amazon river Deforestation Soil erosion Impact Toucan Tree frog Species Native Tribe</p>
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**End of unit assessment**

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