

Pupil Premium Allocation 2018 - 2019 **IMPACT**



Based on our Pupil Premium allocation of £43,560 for this year, we have planned the following interventions and activities for our disadvantaged pupils (although others may also benefit).

The Sutton Trust information is a summary of educational research into the value of specific interventions in terms of impact and cost. Average impact, measured in "+ months", is estimated in terms of additional (on top of national average progress) impact expected as a result of the intervention.

For more detailed information, see www.educationendowmentfoundation.org

Activity	Sutton Trust Summary	Brief outline/rationale	£ allocation	Projected impact by end of year
We employ an Emotional Literacy Teaching Assistant for one day each week 37% of PP pupils supported	Moderate impact, very low cost, + 4 months ****	Small group work or 1:1, addressing individual or group needs, using SEAL or other S&E materials	Salary £500	Improved levels of self confidence and self esteem. Higher levels of expectation for selves
We run and subsidise the staff costs of a breakfast club 47% of PP pupils supported	Not analysed	Preschool breakfast club gives children a good start to the day. Good nutrition improves concentration and learning power.	Salary £2500	Children are at school on time. Social interaction benefits friendships and working relationships. Children will be in a good frame of mind for beginning lessons
All year 3 and 4 pupils have music tuition - this year a range of woodwind skills 33% of PP pupils supported	Low impact, low cost, + 2 months ***	Many children have limited opportunities to engage with the arts and cultural activities. Playing an instrument adds a different dimension to learning. Pupils feel valued.	Course cost £400	Increased self-esteem, broadened horizons. Some pupils may take on further musical experiences

Activity	Sutton Trust Summary	Brief outline/rationale	£ allocation	Projected impact by end of year
Small group training/1:1 mentoring for Teaching Assistants on specific areas of identified need	Moderate impact, very low cost, +4 months ****	Weekly mentoring sessions with member of LMT	Teacher time £1100	Improved standards in writing and gap narrowed for disadvantaged pupils
RWI training for specified staff	Moderate impact, very low cost, +4 months ****	Having identified a need to develop skills in RWI Phonics programme for new staff, the training is designed to take forward the good quality provision to higher levels.	Training Course £1000	Improved standards in writing and gap narrowed for disadvantaged pupils
RWI monitoring by Literacy Leader to ensure quality of provision for all children	Moderate impact, very low cost, +4 months ****	Equity is ensured for all, close monitoring of disadvantaged groups ensures that any dips are picked up quickly	Teacher time, 3 days £500	Improved standards in writing and gap narrowed for disadvantaged pupils
Swimming lessons are offered to all children and we subsidise the cost of lessons for those unable to pay	Moderate impact for moderate cost, + 2 months **	We believe that it is vital for our children to be confident swimmers, living close to a river and by the sea. Ensuring that all children participate ensures equity. Sports participation adds a different dimension to learning and success .	£2000	Children can be proud of their achievements, raising self esteem and levels of independence.

Activity	Sutton Trust Summary	Brief outline/rationale	£ allocation	Projected impact by end of year
Subsidies are made to the costs of year 3 and 4 residential trips	Moderate impact for moderate cost, + 3 months **	Outdoor learning encourages independence, collaborative learning, physical and emotional challenge, practical problem solving and reflection.	Additional Salaries £800 Transport subsidies £500 Course subsidies £500	Pupils will have increased levels of resilience and perseverance, independence, confidence and team spirit with which to engage confidently win learning, particularly during transition phases.
Subsidies are made to the costs of all trips throughout school	Not analysed by Sutton Trust	Educational activities out of school enhance the curriculum by developing transferable learning skills, broadening experiences and developing a love of learning from a range of contexts, the subsidy ensures equality of opportunity in access to these experiences	Visit subsidies £1200	Pupils will have wider experience of the world and of a range of educational opportunities, opening minds to the learning possibilities of the world at large.
Strategies to improve attendance amongst PP pupils Attendance strategies: Panel has supported 3 pupils to go from PA (2017-2018) to NA (2018-2019) An area to continue to be vigilant- new strategies	Not analysed by Sutton Trust	Rewards and inducements for children to attend more regularly (certificates, badges, prizes, trips) Admin duties related to collaborative work with EWO, tracking absence, 1 st day phone calls, home visits to check on pupils, data preparation Headteacher time in meetings with parents and EWO, data analysis, reporting to governors, meeting, associated	Annual cost £500 £1700 £1600	Pupils are not further disadvantaged by poor attendance

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Mastery maths	Moderate impact, moderate cost, + 5 months ***	2017 data indicated that progress rates for PP pupils in maths were catching up after input last year, but in some classes, these vulnerable pupils are still making less progress and attaining lower levels in maths than their peers. A mastery approach to maths teaching will enable focused, high quality teaching to support and extend curriculum teaching to cater for the individual needs of these pupils. We will do this through the use of a maths mastery scheme of work and participation of three staff members in Great North Maths Hub workgroup	Materials £1000 Staff training £600 Headteacher time, £600	Pupils will have firm foundations on which to build and develop maths knowledge, Pupil Premium children will reach the same levels of attainment as their peers and an increased proportion of PP children will be working at higher levels of learning
Additional staffing in Reception Class at start of year to deliver communication, language, social/emotional and behaviour education strategies. GLD for PP pupils 40 %-63% Continued focus- 14 pupils next year- early identification of PP needs	Behaviour intervention - moderate impact, high cost, +4 months, ****. Early intervention - high impact, high cost, + 6 months, **** Social and emotional learning - moderate impact, low cost, +4 months, ****	Nursery data shows that the incoming Reception class will enter school with low scores in these areas. A number of these pupils are eligible for PP. Disruptive behaviour is impeding learning and development generally. Focussed, small group work and individual interventions will improve "school readiness"	Salary costs for TA £2400	Pupils will be ready to learn and have good attitudes towards school routines and expectations. Communication/language difficulties will be identified, ready for further action

<p>Talkboost for nursery and KS1</p> <p>GLD for PP pupils 40 %-63%</p> <p>Continued focus- 14 pupils next year- early identification of PP needs</p>	<p>Early intervention - high impact, high cost, + 6 months, ****</p>	<p>Communication and language skills are an area of increasing concern amongst our pupil intake, past experience shows that this is an effective intervention</p>	<p>Salary costs £500</p>	<p>Pupils leave early years with improved levels of communications skill and ability to access the curriculum are enhanced</p>
<p>Communication and language interventions for KS1, 1:1</p> <p>83% Y1 phonic pass rate (closing the gaps from Reception)</p> <p>100% Y2 phonic pass rate</p>	<p>Moderate impact for high cost, + 5 months ****</p>	<p>A number of individual children in KS1 require 1:1 tuition daily to work on speech, language and communication targets</p>	<p>Salary costs £2000 (in addition to SEN top up funding)</p> <p>Cost of external advice £1200</p>	<p>These pupils will be better able to access the full curriculum as speech, listening and attention skills improve</p>
<p>Small group interventions for KS1/2 children still not achieving age appropriate levels in literacy or maths</p> <p>Apart from a child who has been educated at an alt provision- 100% of Y2 PP pupils closed the gap in reading, 50% in writing, 50% in maths</p>	<p>Moderate impact for moderate cost, + 4 months **</p>	<p>Individualised targets can be addressed with small groups of children. Intensive and focused tuition of this sort is felt to be effective in meeting specific needs.</p>	<p>Salary costs £14000</p>	<p>Secure learning of targeted areas will enable pupils to attain at levels closer to expectation and to peers</p>
<p>1:1 interventions for KS1/2 children still not achieving age appropriate levels in literacy or maths</p> <p>100% pass rate for PP pupils</p>	<p>Moderate impact for high cost, + 5 months ****</p>	<p>Individualised targets can be addressed with individual children. Intensive and focused tuition of this sort is felt to be effective in meeting</p>	<p>Salary costs £3500</p>	<p>Secure learning of targeted areas will enable pupils to attain at levels closer to expectation and to peers</p>

phonic retake		specific needs.		
Release time for LMT members to track and monitor PP children, including lesson observations and meetings with staff *	Not evaluated	Detailed understanding of provision and progress across school will allow for clear view of the big picture and effective feedback to staff	Salary costs £3000	Pupil attainment levels will improve as staff are well informed about the needs and development of this target group - gap will narrow.
			Total £42600	

Additionally: MAPA training for 1 member of staff, Private school nurse\ Supernanny Early intervention + (30% of PP families supported), Attendance Bubbleologist treat, Rainbows training *BGO- staff training, evidence gathering, extra club trials (eg breakfast clubs, after school clubs and holiday clubs!) Feedback time for all teachers and PP pupils

Needs for next year:

2:1 for PP\ SEND pupil

ELSA need\ emotional support

Early intervention is working!

Attendance message earlier