

Year 1 Spellings

Spellings will be tested in school every **Friday**.

Tips for spelling -Fred Fingers

The first 4 spellings in each list can be sounded out using Fred Fingers. Children hold up the hand that they do not write with. They sound out the word they are spelling and put up the correct number of fingers for the word.

For example: m-ee-t = 3 sounds = 3 fingers.

- Say the word e.g. meet.
- Count the sounds (e.g. meet = 3 sounds)
- Hold up fingers. Your child holds up the corresponding number of fingers on one hand
- Pinch the sounds. Using their other hand, your child pinches each finger as they say the sound it represents.
- Write the word.
- Check the spelling.

The last word on each list is from the Year 1 Common Exception Word list. Common exception words are words that appear frequently in day-to-day language but don't always follow usual spelling patterns.

The children do a spelling test every day as part of their RWI lesson. They are very familiar and confident with the process.

To be tested 24.04.26 i-e	To be tested 01.05.26 o-e	To be tested 08.05.26 u-e	To be tested 15.05.26 aw
five like time shine they	bone home hole rose be	cube tune cute huge he	saw yawn claw draw me
22.05.26 are			
care dare share scare she			