

Respect

Happiness

Growth



If you're ready to try, you're ready to fly.

Respect

Happiness

Growth



Key Stage 1 2026-27

Teachers

Year 1

Mrs Hunter / Miss Wilkie

Supported by Mrs Brown

Year 2

Mrs Graham (Monday, Tuesday, Wednesday am)

Miss Wilkie (Wednesday pm)

Miss Kiernan (Thursday & Friday)

Supported by Mrs Durham

Communication



Communication

If you need to speak to your child's teacher, pass a message to staff at the door, contact the school office, or speak to us on the yard after school.

Parents' evening will be the week of **Monday 12th October**—a chance to hear how your child has settled.

See our school website's **Facebook news feed** for updates and photos of learning.

Responsibilities



Independence

Children are expected to organise their belongings each morning and bring books into class. Please encourage your child to pack their own bag so they know what's inside. Staff are in the cloakroom to remind them.

In class, children take on responsibilities (e.g. register monitor, organising resources) to build independence. This year all children will experience being on **Team RRS** where they will work on whole school projects.



Reminders



Belongings & Uniform

- Bring a coat daily; hats and gloves will be needed soon.
- Label all uniform and belongings.
- Bring a named water bottle (water only, refillable in school).
- No earrings. Plastic retainers can be worn if piercings are new.
- Only small bags (e.g. book bags) due to cloakroom space.
- Any medication must go to the school office—children should not carry it

Homework

Each half term, your child will receive a letter, outlining a project to complete. This does not normally need handing in until the last week of term.

This is additional to weekly homework, which must be completed.

Year 1 Expectations

Reading with an adult	5 - 10 minutes daily
Numbots	5 minutes daily
Spelling practice	3 x 5 minutes weekly

Year 2 Expectations

Reading, with an adult or independently	5 - 10 minutes daily
Numbots/Times Tables Rockstars	5 minutes daily
Spelling practice	3 x 5 minutes weekly

Homework: Spellings



Children will be given some spellings to learn each week. We encourage them to practice these as often as possible- a couple of minutes a day can make a big difference!

Top tips for spelling!

Highlight any "special friends" p | ay

Fred Talk the sounds p | ay

. .

Write out the word

Reading



Reading Books

Each week, your child will bring home two books: one at their reading level and one library book to share with a grown-up. Please record when they read in their reading record. If your child is struggling, encourage them to use 'special friends,' 'Fred talk,' and discuss the story together.

Children read daily in lessons and at least once a week with an adult. Books can be changed any day, so please bring them daily.

Bronze Boot Challenge

Uniform/PE days



Our PE days this term are:

- Year 1 Tuesday and Thursday
- Year 2 Monday and Thursday

PE days can change from term to term depending if children are working with the coaches from NUFC. We will let you know when PE days change.

Children need to wear the schools new PE kit that day which is; black leggings / joggers, trainers, a white t-shirt and plain black hoodie.

Jewellery must not be worn in school. Plastic earring retainers may be worn in place of earrings.

Attendance

Every day counts!

We know that sometimes children are unwell or things happen that are out of our control. Thank you for working with us to make sure your child gets the most from their time at school.

If your child is absent

- Please let school know **as soon as possible** if your child is going to be absent. This helps us avoid having to contact you.
- Please **let us know each day** your child is absent, unless you have already agreed otherwise with school.
- Please give us an honest reason for your child's absence. **Please don't encourage your child to give a different reason** - this can make things uncomfortable for everyone, and we will usually need to clarify the circumstances.

Being on time

- Being late can be unsettling for children and can be awkward when they arrive after the rest of the class has started.
- Even a short amount of missed time can mean missing important learning and routines.
- If your child arrives late, please come to the office where you have to report your reason for being late.

Attendance matters

- If attendance falls below **92%**, we will contact you to discuss this.
- Attendance below **90%** is classed as **persistent absence** and will be monitored closely.

Holidays during term time

- If you need to request a holiday during term time, please complete a **holiday request form at least 2 weeks in advance**.
- Please remember that holidays during term time are not automatically authorised.

WHAT DAYS ABSENCES ADD UP TO:

95%

=

10 DAYS ABSENCE
50 LESSONS MISSED

90%

=

20 DAYS ABSENCE
100 LESSONS MISSED

85%

=

30 DAYS ABSENCE
150 LESSONS MISSED

80%

=

40 DAYS ABSENCE
200 LESSONS MISSED

New information - medication, address, phone numbers - please keep school up to date asap

- At least 4 contacts needed.
- Email office if anything changes.
- Medication - please do not put in child's bag. This includes non-prescription items.
- Form must be completed at the office.
- Long term = Individual health Care Plan (contact office to do this).



King Edwin Primary School Home School Agreement



As a school we will:

- Provide a safe and secure environment based on our core values of 'Respect, Happiness and Growth'.
- Promote high standards of work and behaviour so that children reach their potential.
- Provide high quality teaching and support through an exciting and innovative curriculum, taking account of the children's individual needs.
- Respond to any calls or emails as soon as we are able.
- Contact parents/carers as soon as concerns are raised about your child's behaviour, work, attendance or punctuality.
- Endeavour to provide as much notice as possible regarding events, celebrations and trips via our website, Facebook, school noticeboard and emails.
- Provide termly opportunities for you to discuss your child's progress with the class teacher.

Signed: _____

As a parent/carer I will:

- Make sure my child attends school regularly and on time and inform school promptly of any absences.
- Ensure my child is wearing the correct uniform.
- Support my child to read, learn spellings, practise their maths and complete their homework tasks on a regular basis.
- Inform school directly of any concerns or worries that may be affecting my child's learning, behaviour or ability to do home learning so that these can be addressed quickly.
- Respect all members of the school community, abiding by the policy of zero tolerance towards rude and aggressive behaviour.
- Regularly check communications from school; emails, newsletters, website, Facebook, noticeboard.
- Encourage my child to use technology responsibly.

Signed: _____

As a pupil I will:

- ★ Follow the three King Edwin rules:
 - Be Ready
 - Be Respectful
 - Be Safe
- ★ Live by our core values of 'Respect, Happiness and Growth'.
- ★ Tell an adult if I am worried about something.
- ★ Take responsibility for handing in letters, books and homework to my teachers.
- ★ Always do my best in lessons and take pride in my work.
- ★ Take care of the school environment and the equipment I use.
- ★ Use technology safely and responsibly at school and at home.
- ★ Read regularly at home and practise my times tables.

Signed: _____

Online Safety

We teach children about online safety throughout the year and we also have a whole school assembly each half term covering a range of themes.

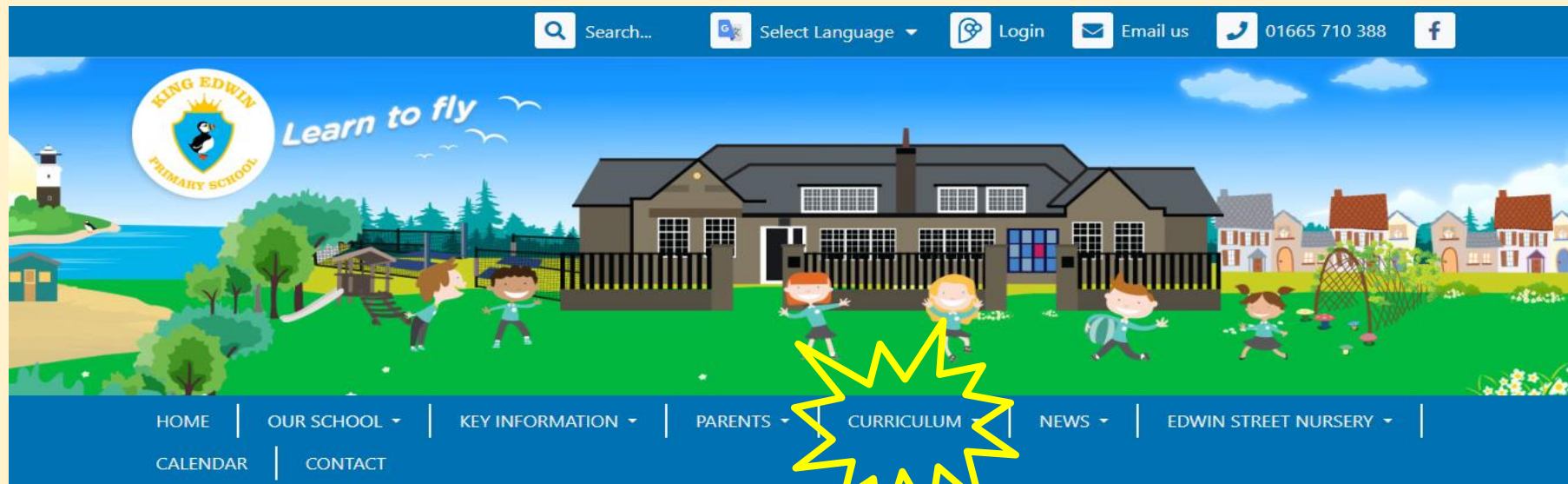
If you have any concerns about online safety or need general advice...

<https://www.ceopeducation.co.uk/parents/>

To report any concerns/incidences regarding your child's safety:

<https://www.ceop.police.uk/Safety-Centre/>

Curriculum



All of the information you need about school is available on our website.
There is a 'curriculum' tab where you will find the class pages

School Behaviour Policy

We have 3 new rules to help everyone learn and feel happy:

-  Be Ready
-  Be Respectful
-  Be Safe

What Happens if You Forget the Rules

- 😞 Sometimes we make mistakes. That's OK — it's how we learn!
- Here's what happens ...

Staged response

For if you forget
the rules.

Stage 1: First verbal reminder



Stage 2: Second verbal reminder: Ready, Respectful, Safe



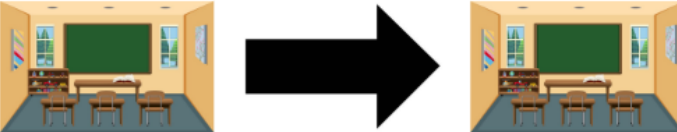
Stage 3: Final verbal reminder: Outline the consequences



Stage 4: Move to a space in the classroom (10 minutes)



Stage 5: Move to another classroom (rest of the lesson)



Stage 6: Restorative conversation



Any Questions?