

Year 1 Learning Log Tasks Spring Term 2

Topic: **Wonderful Weather**

Please choose one task to complete each week. Some boxes have more than one task to choose from. Start a clean page for each new task, **write the date** and the **number of the task** you are completing. You can complete the tasks in **any order**. You can **draw, write, colour, stick things in or take a photograph** of your completed task. We encourage grown-ups to help and join in! Your learning log book will be given out on a **Friday**, please return it to school on or before the following **Wednesday**. Staff will remind you to hand in your learning log, however, it is your job to take it out of your bookbag and put it in the box. We share and celebrate completed tasks in school each Friday. Most of all, we want you to have **fun** with your grown ups at home as you learn!

1 - Geography

Choose a country from any where in the world. What is the weather like? Does it have the same amount of sun or rain as the UK? Is it hot or cold?



2 - Art

*Create your own weather picture
*Research a weather painting by a famous artist.
How does it make you feel? Why do you like it?



3 - PSHE

Find out about different types of weather jobs or weather work that people do.



4 - Science

*Look around outside. How can you tell what season it is?
*Seasonal changes: draw and label a picture to show spring and summer



5 - Maths

*On a rainy day, count the number of raindrops that land on your window. What number did you get to before you had to stop?
*Watch a weather forecast. What numbers can you see? What are they for?



6 - English

*Write a list of adjectives to describe different weather e.g. hot, rainy, damp
*Find a book about weather and show it to the class. Be prepared to tell your friends what you've found out.
*We have lots of sayings or rhymes about the weather e.g. "It's raining cats and dogs" Can you find 2 different weather sayings / rhymes and explain what they mean?

7 - Design Technology

Design the ultimate umbrella or another super weather object. What features would it have? Why would it be better than any other?

8 - Health and wellbeing

Go outside. What is the weather like? How does it make you feel?

9 - Music

Find, learn or make up a new song about the weather



