

MFL Curriculum Overview

Year 3

Term	Unit of work	Knowledge and understanding	What I will know and remember
Autumn 1	Phonics lesson 1 Cultural lesson 1 I'm learning French	Pinpoint France and other French speaking countries on a map of the world. Ask and answer the question 'How are you?' in French. Say 'Hello' and 'Goodbye' in French. Ask and answer the question 'What is your name?' in French. Count to 10 in French. Say 10 colours in French.	I can find France on a map of the world if I am shown Europe first. I can repeat all my personal details in French, and ask for the same information back, with the help of an adult or the PowerPoint used in class. I can remember some numbers from 1-10 clearly in French without any help and can attempt to spell some of these correctly. I can say some of the ten colours in French without any help and can attempt to spell some of these correctly.
<u>End of unit assessment</u>			
<u>Working towards</u>		<u>Working at</u>	<u>Working above</u>
Autumn 2	Animals Joyeux Noel 1 (Celebrations)	Recognise, recall, and spell up to 10 animals in French with their correct determiners/ indefinite articles. Understand that there are more determiners/ articles in French than in English. Use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be).	I can attempt to name up to 10 animals in French with their correct article/determiner but may need to look at the vocabulary sheet first if/when attempting all the spellings. I understand better that articles/determiners work differently in French than they do in English and that I will have to always learn the article/determiner alongside the noun.

			I can say/write at least one short phrase using the verb 'je suis' (I am) and an animal in French.
<u>Working towards</u>		<u>End of unit assessment</u>	<u>Working above</u>
Spring 1	Musical instruments	Recognise, recall and spell up to 10 instruments in French with the correct definite article/determiner. Understand articles/determiners better and that the definite article/determiner 'the' has a plural form in French. Learn to say and write 'I play an instrument' in French using the high frequency 1st person regular verb 'je joue' (I play) with up to 10 different instruments	I can attempt to name/spell at least 5 different instruments in French with the correct definite article/determiner. I understand that the instruments do not all have the same definite article/determiner. I can say/write at least 5 short phrases on 5 different instruments in French but may need to look at the vocabulary sheet to support me with the spellings.
<u>Working towards</u>		<u>End of unit assessment</u>	<u>Working above</u>
Spring 2	I am able	Recognise, recall and spell 10 action verbs in French.	I can attempt to name up to 10 action verbs in French but may need to look at the vocabulary sheet first when attempting all the spellings.

		<p>Use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able). Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and) / 'mais' (but).</p>	<p>I can match most of these verbs to their picture easily from memory and attempt more if I have time to remind myself of the language first. I can say/write at least one short phrase using the verb 'je peux' (I am able) and 'je ne peux pas' (I am not able) plus an action verb in French.</p>
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<u>Working towards</u>		<u>End of unit assessment</u>	<u>Working at</u>	<u>Working above</u>
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Summer 1	Ice creams	<p>Name and recognise up to 10 different flavours for ice creams. Ask for an ice-cream in French using 'je voudrais'. Say what flavour they would like. Say whether they would like a cone or a small pot/tub of ice-cream.</p>	<p>I can repeat and recognise most of the 10 ice-cream flavours as presented in this unit. I can attempt to possibly spell 5 of these ice-cream flavours in French unaided from memory with good accuracy. I can say in French that I would like an ice-cream, using 'je voudrais' but I may need a reminder of the answer first. I can specify in French what flavour ice-cream I would like, but I may need to hear a model answer first. I can specify in French whether I would like my ice-cream in a cone or a small pot/tub if I am reminded of the language first.</p>
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<u>Working towards</u>		<u>End of unit assessment</u>	<u>Working at</u>	<u>Working above</u>
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Summer 2	Fruits	Name and recognise up to 10 fruits in French. Attempt to spell some of these nouns. Ask somebody in French if they like a particular fruit. Say what fruits they like and dislike.	I can repeat and recognise most of the 10 fruits in French with their correct article. I can attempt to possibly spell 5 of these words unaided from memory with good accuracy. I can ask somebody in French if they like a particular fruit but I may need a reminder of the question first. I can say in French which of the 10 fruits I like and dislike, but I may need a model answer first.
<u>End of unit assessment</u>			
<u>Working towards</u>		<u>Working at</u>	<u>Working above</u>