

Strengths

In 2018 - 2019, our Reception pupils were in line with National Average for pupil premium achieving the Good Level of Development.

83% Of our year one pupil premium achieved the phonic pass mark (NA 85%)

Year One

Year One	Reading %Expected\ Depth	Writing %Expected\ Depth	Maths %Expected\ Depth
Pupil Premium	83\0	83\0	83\0
Non Pupil Premium	57\28%	67\19	81\14

- Closing the gaps for pupil premium pupils from end of EYFS

Year Two

Year Two	Reading Expected\ Depth	Writing Expected\ Depth	Maths Expected\ Depth
Pupil Premium	80\20	80\0	80\0
Non Pupil Premium	55\27	50\23	52\33

- Closing the gaps for pupil premium pupils from end of EYFS
- 100% of pupil premium achieving our reading expectation.

Year Three

Pupil premium impact statement 2018-2019



Year Three	Reading	Writing	Maths
	Expected\ Depth	Expected\ Depth	Expected\ Depth
Pupil Premium	25\75	25\50	50\50
Non Pupil Premium	82\18	91\0	67\33

- 100% of pupil premium pupils sustaining reading and maths expectation.
- Closed the gap for pupil premium writing since last year.

Year Four

Year Four	Reading	Writing	Maths
	Expected\ Depth	Expected\ Depth	Expected\ Depth
Pupil Premium	50\50	25\50	25\50
Non Pupil Premium	54\23	54\23	64\21

- 100% of pupil premium pupils sustaining our reading expectation.

Focus areas for 2019-2020

- Continued focus on Early Intervention: SEND intervention, small group support, Tips by Text project, parent communication, Super Nanny support
- Opportunities to support parents with reading, homework.
- Opportunities to develop pupils cultural capital.
- Cohort specific\ pupil specific plans to support individual needs e.g. attendance, behavioural, ELSA