

Nursery Medium Term Planning

Date: Summer 2	Possible Topics: Under the Sea
Key Learning Objectives:	Assessment for Learning:
<p>PSED Develop their sense of responsibility and membership of the community. Develop appropriate ways of being assertive.</p>	<p>I can... take responsibility for myself during small tasks. I can... be confident when expressing myself.</p>
<p>CLL Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions. Can start a conversation with an adult or a friend and continue it for many turns.</p>	<p>I can... express my own point of view. I can... begin to disagree with others in an appropriate way. I can... start a conversation and keep it going for more than 2-3 minutes.</p>
<p>PD Use a comfortable grip with good control when holding pens and pencils. Start taking part in some group activities which they make up themselves or in teams. Are increasingly able to use and remember sequences and patterns of movement which are related to music and rhythm. Make healthy choices about food, drink, activity and toothbrushing.</p>	<p>I can... show good control when using pens and pencils. I can... use a pincer grip when using pens and pencils. I can... make healthy choices. I can... complete the actions to familiar songs like head, shoulders, knees and toes.</p>
<p>Literacy Write some or all of their name. Write some letters accurately. Understand the 5 key concepts about print.</p>	<p>I can... write some letters of my name I can... write some recognisable letters. I can... recognise words with the same initial sound. I can... clap and count syllables in a word.</p>
<p>Mathematical Development Use informal language like 'pointy', 'spotty', 'blobs', etc Extend and create ABAB patterns- stick, leaf, stick, leaf. Notice and correct an error in a repeating pattern.</p>	<p>I can... describe objects using informal language. I can... create a pattern using different objects. I can... notice mistakes in patterns and correct it. I can... describe a sequence of events.</p>

<p>Begin to describe a sequence of events, real or fictional.</p>	
<p>KUW Continue to develop positive attitudes about the differences between people. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>	<p>I can... talk confidently about my family and home life. I can...talk about the differences in people. I can...talk about the different places i have visited when on holiday.</p>
<p>EA&D Create closed shapes with continuous lines and begin to use these shapes to represent objects. Show different emotions in their drawings and paintings, like happiness and sadness. Sing the melodic shape of familiar songs.</p>	<p>I can... draw my own shapes to represent objects. I can...melodically sing familiar songs, I can..give different emotions to people i draw.</p>