

## Sports Premium 2023/24



The Primary PE and Sport Premium is awarded to every school with primary aged pupils and must be used to fund additional and sustainable improvements to the provision of PE and sport, to encourage the development of healthy, active lifestyles. Schools should publish the amount of premium received; a full breakdown of how it has been spent (or will be spent); what impact the school has seen on pupils' PE and sport participation and attainment and how the improvements will be sustainable in the future. Schools should also consider how their use of the premium is giving pupils the opportunity to develop a healthy, active lifestyle.

There are 5 key areas for the premium to be spent on: 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles 2. the profile of PE and sport being raised across the school as a tool for whole school improvement 3. increased confidence, knowledge and skills of all staff in teaching PE and sport 4. broader experience of a range of sports and activities offered to all pupils 5. increased participation in competitive sport.

<b>Academic year:</b> 2023/24		<b>Carry forward:</b> £0 <b>Total grant:</b> £16,940 <b>Estimated spend:</b> £15,645 Surplus to be allocated where required (unexpected bus costs, equipment etc).		
<b>Key performance indicator 1: The engagement of all pupils in regular physical activity - kick starting healthy, active lifestyles.</b>				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions.	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
To ensure that all children access at least 2 hours of high quality PE teaching each week.	Planned, protected time within the curriculum. Further opportunities through outdoor learning e.g. Beach school	Curriculum time.	All children are accessing at least 2 hours of high quality PE lessons each week. We also embed PE in half-termly beach school sessions beyond the 2 hour provision.	Continue to develop the sports leader roles at break and lunchtimes to encourage more pupils to take part in physical activities.
To promote activity through the use of the Moki step counters.	Children in Year 3 and 4 wear Moki watches which track the	£100 to replace straps and batteries.	Children are more aware of their physical activity at break and	Purchase more of these next year. Look to develop better

	number of steps taken during the school day. Log the steps regularly.		lunchtimes. Children are motivated to take part in more activities.	monitoring and create competition opportunities.
To signpost children to local sport clubs and opportunities.	To develop sustained links with local clubs.	N/A	Information shared frequently via email, leaflets and Facebook. E.g. cricket development officer delivered sessions in school and advertised local opportunities.	Continue to develop further links with local clubs. Continue to signpost families to new opportunities.

**Key performance indicator 2: The profile of PE and sports being raised across the school as a tool for whole school improvement.**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions.	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
To develop the role of the PE lead to ensure a high quality curriculum, excellent teaching and effective assessment of PE.	PE training days for PE lead. Time to liaise with NUFC regarding provision and assessment. Time to liaise with SSP lead.	Staffing costs for cover £600	PE lead delivered CPD in school staff meeting time. PE lead developed next year's PE curriculum. PE lead has monitored provision in school which has led to improvements in delivery of lessons.	PE lead will support staff to implement curriculum changes.
To raise the profile of PE and sports across the whole school.	Whole school sports day and activities.	£50 for rewards and equipment	Sports leaders were appointed and activities have been planned and delivered daily.	Continue to raise the profile of PE through sporting activities throughout the day. Develop the sports leader roles and provide more opportunities at break and lunchtimes.

**Key performance indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sports.**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions.	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
To support class teachers with planning and delivering high quality lessons and schemes of work.	Newcastle United Foundation coaching.  Little Movers.  Complete PE teaching scheme subscription.  Yogabugs	£3350 (dance and gymnastics)  £550  £175  £800 (Subscription) £500 (mats)	The PE lead has an increased understanding of the PE curriculum and how this can be developed across the whole school.  Staff are more confident in how to deliver and assess lessons.  PE lead delivered a CPD session with all teaching staff following a session with Complete PE provider.  Children have accessed high quality PE sessions.	Continue to use these resources to provide high quality PE training for staff.

**Key performance indicator 4: A broader range of sports and activities offered to pupils.**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions.	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.

To provide opportunities for children to take part in adventurous activities (OAA) in order to develop their resilience and self-esteem.	Dukeshouse Wood residential visit for Year 4 subsidy.	£1000	Children have enjoyed a wider range of adventurous activities and have been able to develop their self-esteem and ability to work as a team.	Continue to provide these opportunities.  Further develop outdoor resources and opportunities on the new site.
	Clarty Commandos	£320		
To provide children with opportunities to take part in a range of different physical activities.	Transport for school trips, sports competitions and swimming lessons.	£5000	Children have had the opportunity to take part in a range of physical activities across the year.	Continue to take part in the range of opportunities on offer.
	After school sports club staffing	£600		
To provide access to a range of non-competitive festivals through joining the Ashington & Coquet School Sport Partnership which includes Primary membership of Youth Sport Trust.	Attendance at School Sports Partnership events.	£2400	Children have had the opportunity to take part in a range of physical activities across the year.	Continue to take part in the range of opportunities on offer.

### Key performance indicator 5: Increased participation in competitive sports.

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions.	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
To train Year 3 and 4 sports leaders to deliver sporting activities at break and lunchtimes.	Children apply and are selected for the role.  PE coordinator train selected children to become sport leaders.	£100 for resources to support.	Children are trained to lead a range of activities within school during break and lunchtimes.  Children have access to a range of activities during the school	Further develop current sports leaders and train up new ones to support with the delivery of activities.  Fund new resources for the new

	Work alongside staff to help deliver the activities.		day.	school site.
To train Year 3 and 4 sports leaders to deliver intra school sports competitions.	PE coordinator train selected children to become sport leaders.  Organise sports events within school.	N/A	Playground competitions regularly for all children to participate in.	To run further competitive intra school competitions to provide competitive opportunities to all students.
To run competitive intra school competitions to provide competitive opportunities to all students.	Develop a calendar of intra-school events.  Train leaders.	N/A	Further work needs to be done with sports leaders to develop this area.	New PE lead to develop further opportunities on the new site.
To participate in inter school competitions.	Work with all staff to identify appropriate events to attend.  Organise attending events.	N/A	All classes participated in inter school competitions this year.	Look for further local opportunities for inter school competition.  Work closely with local schools to create further opportunities.