|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Week 1  ay sound (homophones)  for 04.11.22 | Week 2  ai sound for 11.11.22 | Week 3  a-e sound for 18.11.22 | Week 4  suffixes for 25.11.22 | Week 5  homophones for 02.12.22 | Week 6  homophones for 09.12.22 |
| play | pain | ate | hopeless | see | night |
| playing | train | gate | hopeful | sea | knight |
| played | trainer | plane | helpless | wait | seen |
| *pray* | vain | late | helpful | **weight** | scene |
| *prey* | paint | later | painful | prey | there |
| stay | painted | sale | painless | pray | their |
| **bath** | **again** | stake | fearless | ate | they’re |
| **would** | **after** | **steak** | fearful | **eight** | **through** |
| **could** | **any** | **great** | **beautiful** |  | threw |
| **should** | **because** | **break** |  |  |  |

In bold are the year group spellings for you to learn.

You could:

* stick them on your fridge
* write out your spellings using different colours for each ‘chunk’ e.g. pl ay ing
* use a silly / posh / deep / squeaky voice when spelling out each word
* write a sentence with your spelling word in
* be the teacher! Teach someone at home how to spell the words!

Please ask if you need any help and have fun learning your spellings at home.