

Year 3 Curriculum Map 2023/24



	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
English	Fiction: Portal story Text: Stone Age Boy NF: Instructions Text: 'How to wash a woolly mammoth' by Michelle Robinson. Poems to read: If Anger was an Animal -The Emotional Menagerie I was born in the stone age	Fiction: Diary Text: Pugs of the Frozen North NF: Balanced argument Text: The Rainbow Bear by Michael Morurgo Poems to read: My Brother might be Big Foot Poems to write: Diamante	Fiction: Traditional Tales from around the world Text: Egyptian Cinderella by Shirley Climo NF: Explanation - Mummification Poems to perform: The Sound Collector - Roger McGough	Fiction: Story settings Text: The Firework Maker's Daughter NF: Report for news broadcast Text: Escape from Pompeii Poems to read: Volcano poem by Joshua Seigal	Fiction: Stories with dilemmas Text: The Great Kapok Tree NF: letter writing Poems to perform: The Adventures of Isabel by Ogden Nash	Fiction: Adventure Stories Texts: Paddington Bear NF: Information leaflet on Peru for the Lonely Planet Guide Poems to write: Clerihew
Maths	Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division		Number: Multiplication and Division Measurement: Length and Perimeter Number: Fractions Measurement: Mass and Capacity		Number: Fractions Measurement: Money Measurement: Time Geometry: Property of Shapes Statistics	
Science	Animals including humans	Rocks and soils	Forces and magnets	Plants	Light	Scientists and inventors
Computing	Computing Systems and Networks	Programming A Sequence In Music	Data Branching Databases	Creating Media Stop Frame	Programming B Events and Actions	Creating Media Desktop Publishing

	Connecting Computers			Animation		
RE	What do Christians learn from the Creation story? What is it like for someone to follow God?		How do festivals and worship show what matters to a Muslim?	How do festivals and family life show what matters to Jewish people?	What kind of world did Jesus want?	How and why do people try to make the world a better place?
PE	Dance Problem Solving	Communication and Tactics Yoga	Yoga Swimming	Tennis Swimming	Yoga Hockey	Gymnastics Athletics
PSHE	Families and friendships What makes a family; features of family life Safe relationships Personal boundaries; safely responding to others; the impact of hurtful behaviour Respecting ourselves and others Recognising respectful behaviour; the importance of self-respect; courtesy and being polite		Belonging to a community The value of rules and laws; rights, freedoms and responsibilities Media literacy and digital resilience How the internet is used; assessing information online Money and work Different jobs and skills; job stereotypes; setting personal goals		Physical health and Mental wellbeing Health choices and habits; what affects feelings; expressing feelings Growing and changing Personal strengths and achievements; managing and re-framing setbacks Keeping safe Risks and hazards; safety in the local environment and unfamiliar places	
Music	Writing Music Down	Playing in a band	Composing using your imagination	More musical styles	Enjoying improvising	Opening Night
French	<u>Phonics lesson 1</u> <u>I'm learning French</u>	<u>Seasons</u>	<u>Musical instruments</u>	<u>Fruits</u>	<u>Ice Creams</u>	<u>Red Riding Hood</u>
History	<u>Stone Age to Iron Age</u> Changes in Britain from the Stone Age to the Iron Age.		<u>Ancient Egypt</u> Achievements of the earliest civilisations: an in-depth study of Ancient Egypt.		<u>The Maya</u> A non-European society that provides contrast with British history: a study of the Mayan civilisation.	

Geography	<u>Land Use</u> Locate the world's countries. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	<u>Rocks, shocks and shakes</u> Describe and understand key aspects of physical geography: volcanoes and earthquakes.	<u>Rainforests</u> Understand geographical similarities and differences through the study of human and physical geography of a region in the UK and a region in South America.
Art and design	<u>Autumn</u> Children will learn about how to use pencil, colour, paint, print, collage and paper to create quality artwork.	<u>British Art and Artists</u> Children will learn how to use a range of media for making portraits and will also have the opportunity to explore the work of some British artists.	<u>Fruit and Vegetables</u> Children will learn about how to use pencil, colour, paint, clay peppers and textiles and will have the opportunity to explore the work of Carl Warner, Michael Brennand-Wood and Caravaggio.
Design Technology	<u>Let's go fly a kite</u> Children will develop their understanding of frame structures and how they can be strengthened and stiffened.	<u>Juggling Balls</u> Children will start by exploring and evaluating different juggling balls. They are then given a design brief, asking them to design and make a circus themed juggling ball.	<u>Lego League: Explore</u>