

# Year 2 Curriculum Map 2023/24



|                | <u>Autumn 1</u>   | <u>Autumn 2</u>   | <u>Spring 1</u>  | <u>Spring 2</u>   | <u>Summer 1</u>   | <u>Summer 2</u>  |
|----------------|---|---|--|---|---|--|
| <b>English</b> | <p>Read Write Inc</p> <p><b>Fiction:</b> Recount, character description</p> <p><b>Text:</b> Toby And The Great Fire Of London; Vlad And The Great Fire Of London, The Twits</p> <p><b>NF:</b> Leaflet, letter of advice</p> <p><b>Text:</b> The Great Fire Of London</p> <p><b>Poems to read:</b> Footprints in the sand - B Williams</p> | <p>Read Write Inc</p> <p><b>Fiction: Diary</b></p> <p><b>Text:</b> Pumpkin Soup</p> <p><b>NF:</b> Instructions, Letter to Santa</p> <p><b>Text:</b> The Jolly Christmas Postman</p> <p><b>Poems to read:</b></p> <p><b>Poems to write:</b> Acrostic</p> | <p><b>Fiction:</b> Setting description, story</p> <p><b>Text:</b> Traction Man Is Here; Toys In Space by Mini Grey</p> <p><b>NF:</b> Toy Advert poster</p> <p><b>Poems to read:</b> Happy Poems chosen by Roger McGough</p> <p><b>Poems to write:</b> Rhyming poem</p> | <p><b>Fiction:</b> Setting description,</p> <p><b>Text:</b> Meerkat Mail by Emily Gravett</p> <p><b>NF:</b> Non chronological reports</p> <p><b>Poems to perform:</b> On The Ning Nang Nong</p> <p><b>Poems to write:</b> Rhyming</p> | <p><b>Fiction:</b> story</p> <p><b>Text:</b> Flat Stanley by Jeff Brown</p> <p><b>NF:</b> Letter (informal), Fact files</p> <p><b>Poems to read:</b> The Owl and the Pussy Cat - Edward Lear</p>                | <p><b>Fiction:</b> setting description, narrative</p> <p><b>Text:</b> The Minpins (Roald Dahl)</p> <p><b>NF:</b> Letter (formal)</p> <p><b>Text:</b> There's a Rang Tan In My Bedroom- Greenpeace</p> <p><b>Poems to perform:</b> Cats sleep anywhere- Eleanor Farjeon</p> |
| <b>Maths</b>   | <p><b>Number:</b> Place Value</p> <p><b>Number:</b> Addition and Subtraction</p> <p><b>Measurement:</b> Money</p> <p><b>Number:</b> <u>Multiplication</u> and Division</p>  |   | <p><b>Number:</b> Multiplication and <u>Division</u></p> <p><b>Statistics</b></p> <p><b>Geometry:</b> Properties of Shape</p> <p><b>Number:</b> Fractions</p> <p><b>Measurement:</b> Length and Height</p>   |   | <p><b>Position and Direction</b></p> <p><b>Problem solving and efficient methods</b></p> <p><b>Measurement:</b> Time</p> <p><b>Measurement:</b> Mass, Capacity and Temperature</p> <p><b>Investigations</b></p> |  |

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| <b>Science</b>   | <b>Animals Including Humans</b><br><br>Working scientifically:<br>How much food and drink do I have over a week?  | <b>Living Things and Their Habitats</b><br><br>Working scientifically: How does a tadpole change over time?<br><br>Seasonal Changes | <b>Uses of Everyday Materials</b><br><br>Working scientifically:<br>Would a paper boat float forever?   | <b>Plants</b><br><br>Working scientifically:<br>What happens to my bean after I have planted it? | <b>Biodiversity - minibeasts</b>  | <b>Scientists and Inventors</b>             |
| <b>Computing</b> | <b>Computing Systems and Networks</b><br>Information Technology All Around Us   | <b>Programming A</b><br>Robot Algorithms  | <b>Data</b><br>Pictograms   | <b>Creating Media</b><br>Digital Photography   | <b>Programming B</b><br>An Introduction To Quizzes  | <b>Creating Media</b><br>Making Music       |
| <b>RE</b>        | Who is a Muslim and how do they live?   | Why does Christmas matter to Christians?  | Who is a Muslim and how do they live? Part 2.   | Why does Easter matter to Christians?  | What is the 'good news' Christians believe Jesus brings?  | What makes some places sacred to believers? |
| <b>PE</b>        | Yoga<br><br>Dodging   | Dance<br><br>Hands  | Yoga<br><br>Linking   | Gymnastics<br><br>Games for Understanding  | Yoga<br><br>Swimming  | Team building<br><br>Swimming               |
| <b>PSHE</b>      | <b>Families and friendships</b><br>Making friends; feeling lonely and getting help<br><b>Safe relationships</b><br>Managing secrets; resisting pressure and getting help; recognising hurtful behaviour<br><b>Respecting ourselves and others</b> |   | <b>Belonging to a community</b><br>Belonging to a group; roles and responsibilities; being the same and different in the community<br><b>Media literacy and digital resilience</b><br>The internet in everyday life; online content and information |  | <b>Physical health and Mental wellbeing</b><br>Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help<br><b>Growing and changing</b><br>Growing older; naming body parts; moving class or year |   |

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|--------------------------|---|-------------------------|---|------------------------------|--|-----------------|
|                          | Recognising things in common and differences; playing and working cooperatively; sharing opinions   |                         | <b>Money and work</b><br>What money is; needs and wants; looking after money  |                              | <b>Keeping safe</b><br>Safety in different environments; risk and safety at home; emergencies  |                 |
| <b>Music</b>             | Pulse, rhythm and pitch   | Playing in an orchestra | Inventing a musical story   | Recognising different sounds | Exploring improvisation  | Our big concert |
| <b>History</b>           | <b><u>Fire, Fire!</u></b><br>Events beyond living memory that are significant nationally or globally.   |                         | <b><u>Timeless Toys</u></b><br>Changes within living memory.  |                              | <b><u>Nurturing Nurses</u></b><br>The lives of significant individuals in the past who have contributed to national and international achievements. Florence Nightingale and Mary Seacole. |                 |
| <b>Geography</b>         | <b><u>What a wonderful world</u></b><br>To use world maps, atlas and globes to identify the UK and its countries, as well as the countries, continents and oceans.                                    |                         | <b><u>Sensational Safari</u></b><br>Similarities and differences - UK and non European countries.   |                              | <b><u>Beside the Seaside</u></b><br>Seasonal weather patterns and location.  |                 |
| <b>Art and design</b>    | <b><u>Landscapes and cityscapes</u></b><br>Children will learn about the bright colours and bold brushstrokes used by the Impressionists, and other artists, when painting landscapes and cityscapes. |                         | <b><u>Let's sculpt</u></b><br>Children will be introduced to six sculptors and will make their own sculptures using a range of unusual materials. |                              | <b><u>LS Lowry</u></b><br>Children will learn about 19th century painter LS Lowry and will learn about the industrial landscape that provided the subject of many of his paintings.        |                 |
| <b>Design Technology</b> | <b><u>Moving pictures</u></b>   |                         | <b><u>Dips and Dippers</u></b>  |                              | <b><u>Lego League Challenge: Explore</u></b><br>Children develop teamwork, design, programming, and communication skills through a challenge based on a real-world theme.                  |                 |