

## Sports Premium 2021/22



The Primary PE and Sport Premium is awarded to every school with primary aged pupils and must be used to fund additional and sustainable improvements to the provision of PE and sport, to encourage the development of healthy, active lifestyles. Schools should publish the amount of premium received; a full breakdown of how it has been spent (or will be spent); what impact the school has seen on pupils' PE and sport participation and attainment and how the improvements will be sustainable in the future. Schools should also consider how their use of the premium is giving pupils the opportunity to develop a healthy, active lifestyle.

There are 5 key areas for the premium to be spent on: 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles 2. the profile of PE and sport being raised across the school as a tool for whole school improvement 3. increased confidence, knowledge and skills of all staff in teaching PE and sport 4. broader experience of a range of sports and activities offered to all pupils 5. increased participation in competitive sport.

<b>Academic year:</b> 2021/22		<b>Carry forward:</b> £10,271 <b>Total grant:</b> £16,904 <b>Estimated spend:</b> £22,843		
<b>Key performance indicator 1:</b> The engagement of all pupils in regular physical activity - kick starting healthy, active lifestyles.				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions.	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
To provide the opportunity for 30 minutes of physical activity in school time for each pupil.	Sports equipment and storage	£3000	More children are accessing a range of equipment at break and lunchtimes which enables them to be active.	Continue to promote use of equipment and encourage children to take part in different activities. Develop playground leaders to deliver games to younger children.
To ensure that all children access at least 2 hours of PE	Planned time within the curriculum.	Curriculum time.	All children are accessing at least 2 hours of high quality PE	To continue. Include further opportunities at break and

activity each week.	Further opportunities through outdoor learning e.g. Beach school, the Daily Mile.		lessons each week.	lunchtimes and after school.
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**Key performance indicator 2: The profile of PE and sports being raised across the school as a tool for whole school improvement.**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions.	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
To raise children's awareness of the need to be active throughout the day.	Purchase of Moki (fitness watches).	£1320	Children are more aware of their physical activity at break and lunchtimes. Children are motivated to take part in more activities.	Develop inter-class and inter-school Moki competitions.
To raise the profile of PE and sports across the whole school.	Whole school sports day resources and rewards Provision of different activities e.g. skateboarding, scooters, Little Movers.	See below.	Children enjoy taking part in physical activities.	Continue to look for other opportunities to bring sports activities into the school.
To increase children's understanding and interest in a wide range of sports.	Sports literature.	£400	Children are enjoying learning about the different sports that are available to them.	Continue to develop the range of literature available and promote this with the children.

**Key performance indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sports.**

Intent	Implementation	Impact
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions.	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
To support class teachers with planning and delivering high quality lessons and schemes of work.	Newcastle United Foundation.	£3750	The PE lead has a greater understanding of the PE curriculum and how this can be developed across the whole school. Staff are more confident in how to deliver and assess lessons.	Continue to use these resources to provide high quality PE training for staff.
	Little Movers.	£2610		
	Complete PE teaching scheme subscription.	£105		
	Planning time for PE lead.	£600		

**Key performance indicator 4: A broader range of sports and activities offered to pupils.**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions.	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
To develop the provision of Beach School.	Equipment and training.	£1508	Children are taking part in regular Beach School days and are better equipped to enjoy and participate in the sessions.	Continue to invest in further equipment to support Beach School days for all children.
To provide opportunities for children to take part in adventurous activities in order to develop their resilience and self-esteem.	Dukeshouse Wood residential visit for Year 4 subsidy.	£1000	Children have enjoyed a wider range of adventurous activities and have been able to develop their self-esteem and ability to work as a team.	Continue to provide these opportunities.
	Clarty Commandos	£600		
To provide children with	Transport for school trips and	£4000	Children have had the	Continue to take part in the

opportunities to take part in a range of different physical activities.	swimming lessons. After school sports club staffing Scooters Skateboards Kidz R Fit Hoopstars Northsurf school	£600 £300 £300 £330 £690	opportunity to take part in a range of physical activities across the year.	range of opportunities on offer.
To provide access to a range of non-competitive festivals through joining the Ashington & Coquet School Sport Partnership which includes Primary membership of Youth Sport Trust.	Attendance at School Sports Partnership events Staffing cost to attend events	£1400 £270	Children have had the opportunity to take part in a range of physical activities across the year.	Continue to take part in the range of opportunities on offer.

**Key performance indicator 5: Increased participation in competitive sports.**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions.	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
To enable children to participate in competitions with other schools.	Ashington School Sports Partnership opportunities e.g. multiskills, hula hooping. Virtual involvement through the School Games.	Included above.	Children have had the opportunity to take part in a range of competitive physical activities across the year.	Continue to take part in these opportunities.

To enable children to participate in competitive sports in school.	Rewards for in-school competitions.	£60	Children have had the opportunity to take part in a range of competitive physical activities across the year.	Continue to take part in these opportunities.
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