Year 1 Spellings

Spellings will be tested in school every **Friday**. Your child does a spelling test every day as part of their RWI lesson so they know exactly what to do!

Tips for spelling -Fred Fingers

The first 4 spellings can be sounded out using Fred Fingers. Children hold up the hand that they do not write with. They sound out the word they are spelling and put up the correct number of fingers for the word.

For example: m-ee-t=3 sounds = 3 fingers.

- Ask your child how many sounds they can hear in the word "meet"
- Ask your child to put up their Fred Fingers (there should be three)
- Using the hand that your child writes with, they pinch the first finger and say the first sound in the word 'm'
- Pinch the middle finger and say 'ee'
- Pinch the last finger and say 't'
- Fingers are pinched left to right, as we would read

The last word on the list is from the Year 1 Common Exception Word list. Common exception words are words that appear frequently in day-to-day language but don't follow usual spelling patterns.

To be tested	To be tested	To be tested	To be tested
08.11.24	15.11.24	22.11.24	29.11.24
ay	ee	igh	ow
play	see	high	blow
stay	week	night	snow
away	feel	bright	grow
crayon	cheek	light	rainbow
the	they	one	be
To be tested	To be tested	To be tested	
06.12.24	13.12.24	19.12.24 (Thursday)	
00	ar	or	
boot	car	fork	
cook	park	sport	
spoon	shark	short	
broom	March	horse	
once	do	he	