


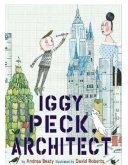


# Writing Curriculum Overview


## Year 1



Term	Autumn 1		Autumn 2	
Writing Root	 <p>I Want My Hat Back Jon Klassen</p>	 <p>Billy and the Beast Nadia Shireen</p>	 <p>Lost and Found Oliver Jeffers</p>	 <p>Iggy Peck, Architect Beaty and David Roberts</p>
Main outcome	Story sequel	Own version 'defeat a monster' narratives	Own version 'losing/ finding' narratives	Fact Files
Other outcomes	<ul style="list-style-type: none"> <li>• Questions</li> <li>• Speech bubbles</li> <li>• Letters</li> <li>• lists</li> </ul>	<ul style="list-style-type: none"> <li>• Wanted posters, summaries, emails,</li> <li>• character descriptions, recipes</li> </ul>	<ul style="list-style-type: none"> <li>• Character descriptions, retellings, advice, instructions,</li> <li>• non-chronological reports</li> </ul>	<ul style="list-style-type: none"> <li>• Labels, character comparisons, character descriptions, building descriptions, posters</li> </ul>
Audience / forms	<ul style="list-style-type: none"> <li>• Questions about mystery hats Speech bubbles between Bear and Rabbit</li> <li>• Letter of advice for Rabbit - how to get his friend back</li> <li>• Packing list for Rabbit's journey Narrative sequel - I want my friend back!</li> </ul>	<ul style="list-style-type: none"> <li>• Wanted poster describing beast</li> <li>• Advice email to Billy</li> <li>• Character description for new character</li> <li>• Instructional recipe for a beastly dish</li> <li>• Own version 'defeating a monster' tale</li> </ul>	<ul style="list-style-type: none"> <li>• Questions about a lost penguin</li> <li>• Character description for "Found" tag</li> <li>• Retelling parts of story</li> <li>• Notes of advice to help penguin</li> <li>• Instructions for helping someone who is lost</li> <li>• Non-chronological report about and Antarctic animal</li> <li>• Own version 'losing/ finding'</li> </ul>	<ul style="list-style-type: none"> <li>• Labels and description of own created buildings</li> <li>• Character comparison between Iggy and his teacher</li> <li>• Letter of advice</li> <li>• Character description</li> <li>• Competition poster</li> <li>• Fact files about famous buildings</li> </ul>


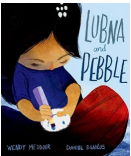

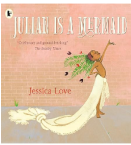
			narratives	
Purpose	<ul style="list-style-type: none"> <li>• Inform</li> <li>• Persuade</li> <li>• Entertain</li> </ul>	<ul style="list-style-type: none"> <li>• Describe</li> <li>• Persuade</li> <li>• Instruct</li> <li>• Entertain</li> </ul>	<ul style="list-style-type: none"> <li>• Describe</li> <li>• Entertain</li> <li>• Persuade</li> <li>• Instruct</li> <li>• Inform</li> </ul>	<ul style="list-style-type: none"> <li>• Inform</li> <li>• Describe</li> <li>• Persuade</li> </ul>
Word	<ul style="list-style-type: none"> <li>• ing suffix</li> <li>• -un prefix</li> <li>• syllables</li> </ul>	<ul style="list-style-type: none"> <li>• -ed suffix</li> <li>• -ful -less suffixes with</li> <li>• adjectives</li> <li>• singular / plural -s and -es</li> </ul>	<ul style="list-style-type: none"> <li>• -ful suffix*</li> <li>• -ness suffix*</li> <li>• -er / -est suffix*</li> <li>• -ed suffix</li> </ul>	<ul style="list-style-type: none"> <li>• -est suffix</li> <li>• -er suffix</li> </ul>
Sentence	<ul style="list-style-type: none"> <li>• join clauses using and, but*, so* questions</li> </ul>	<ul style="list-style-type: none"> <li>• adjectives to describe*</li> <li>• multiclaue sentences using</li> <li>• and, but*, so*, because*</li> <li>• questions</li> <li>• simple noun phrases*</li> <li>• statements*</li> </ul>	<ul style="list-style-type: none"> <li>• adjectives through similes*</li> <li>• adverbs and adverbials*</li> <li>• noun phrases*</li> <li>• present tense / imperative</li> <li>• verbs*</li> <li>• questions</li> <li>• simple past</li> <li>• use of if*</li> <li>• using the conjunction but*</li> <li>• verbs</li> </ul>	<ul style="list-style-type: none"> <li>• conjunction but to join</li> <li>• sentences*</li> <li>• commands*</li> <li>• questions</li> <li>• exclamations</li> </ul>
Punctuation	<ul style="list-style-type: none"> <li>• capitals for proper nouns</li> <li>• exclamation marks</li> <li>• question marks</li> </ul>	<ul style="list-style-type: none"> <li>• capital letters</li> <li>• capital letters for proper</li> <li>• nouns / names</li> <li>• full stops</li> <li>• question marks</li> </ul>	<ul style="list-style-type: none"> <li>• commas to list adjectives*</li> <li>• contractions*</li> <li>• question marks</li> </ul>	<ul style="list-style-type: none"> <li>• capital letters</li> <li>• full stops</li> <li>• capital letters for names</li> <li>• question marks</li> <li>• exclamation marks</li> </ul>
Text	<ul style="list-style-type: none"> <li>• sequencing sentences to form short narratives</li> </ul>	<ul style="list-style-type: none"> <li>• sequencing sentences to</li> <li>• form short narratives</li> </ul>	<ul style="list-style-type: none"> <li>• sequence sentences to form</li> <li>• narratives</li> <li>• subheadings</li> </ul>	<ul style="list-style-type: none"> <li>• consistent present tense</li> </ul>

Grammar Coverage (these may be taught multiple times throughout the sequence) \* indicates coverage from a different year group

Term	Spring 1		Spring 2	
Writing Root	 <p>Naughty Bus Jan Oke and Jerry Oke</p>	 <p>Astro Girl Ken Wilson- Max</p>	 <p>Stanley's Stick John Hegley and Neal Layton</p>	 <p>Leo and the Octopus Isabelle Marinov</p>
Main outcome	Own adventure stories	Fact files about being astronauts	Own version narratives	Fact file
Other outcomes	<ul style="list-style-type: none"> <li>• Own adventure stories</li> <li>• Letters</li> <li>• Diaries</li> <li>• Sequels</li> <li>• non- chronological reports</li> </ul>	<ul style="list-style-type: none"> <li>• Fact files about being astronauts</li> <li>• Writing in role</li> <li>• Commands</li> <li>• 'how to' guides</li> </ul>	<ul style="list-style-type: none"> <li>• Own version narratives</li> <li>• Retellings</li> <li>• Descriptions</li> </ul>	<ul style="list-style-type: none"> <li>• Fact file</li> <li>• This is Me! Posters</li> <li>• letters of advice</li> <li>• Factual descriptions</li> <li>• Logbooks</li> <li>• scripts</li> </ul>
Audience / forms	<ul style="list-style-type: none"> <li>• Letter to Naughty Bus explaining school rules</li> <li>• Diary entry in role as Naughty Bus</li> <li>• Sequel about Naughty Night Bus</li> </ul>	<ul style="list-style-type: none"> <li>• Thought bubbles in role as Astrid</li> <li>• Guide for how to train to be an astronaut</li> <li>• Letter to Astrid</li> <li>• Fact-file about being an astronaut</li> </ul>	<ul style="list-style-type: none"> <li>• Alternative ending to Stanley's Stick</li> <li>• Sequencing and captioning of key events</li> <li>• Retelling the story of Stanley's Stick</li> <li>• Description of own item</li> <li>• Own version narrative based on Stanley's Stick</li> </ul>	<ul style="list-style-type: none"> <li>• 'This Is Me' poster celebrating uniqueness</li> <li>• Letter of advice for Leo</li> <li>• Information labels about an octopus</li> <li>• Logbook of the week's events</li> <li>• Speech bubbles in role</li> <li>• Transcript for nature</li> </ul>

				<ul style="list-style-type: none"> <li>documentary</li> <li>Non-fiction report for the London Aquarium</li> </ul>
Purpose	<ul style="list-style-type: none"> <li>Inform</li> <li>Persuade</li> <li>Recount</li> <li>Entertain</li> </ul>	<ul style="list-style-type: none"> <li>Reflect</li> <li>Instruct</li> <li>Inform</li> </ul>	<ul style="list-style-type: none"> <li>Inform</li> <li>Persuade</li> <li>Recount</li> <li>Reflect</li> </ul>	<ul style="list-style-type: none"> <li>Recount</li> <li>Describe</li> <li>Entertain</li> </ul>
Word	<ul style="list-style-type: none"> <li>naming and spelling the days of the week</li> </ul>	<ul style="list-style-type: none"> <li>alphabetical order</li> </ul>	<ul style="list-style-type: none"> <li>-ed suffix for past tense</li> <li>-ly suffix with adverbs*</li> <li>adverbs</li> </ul>	<ul style="list-style-type: none"> <li>suffixes -s and -es for plurals</li> <li>past tense -ed suffix</li> <li>technical vocabulary</li> </ul>
Sentence	<ul style="list-style-type: none"> <li>adjectives to describe*</li> <li>using and and but* to join ideas</li> </ul>	<ul style="list-style-type: none"> <li>adjectives to describe</li> <li>nouns*</li> <li>commands*</li> <li>subordinating conjunction because*</li> <li>coordinating conjunctions (and, but*, so*)</li> <li>questions</li> <li>statements*</li> </ul>	<ul style="list-style-type: none"> <li>noun phrases*</li> </ul>	<ul style="list-style-type: none"> <li>adjectives for feelings and description*</li> <li>exclamations*, statements*, commands* and questions</li> <li>noun phrases*</li> <li>use of when*</li> <li>use of conjunction and verbs are and have</li> </ul>
Punctuation	<ul style="list-style-type: none"> <li>capital letters</li> <li>capital letters for proper nouns / I</li> <li>full stops</li> </ul>	<ul style="list-style-type: none"> <li>capital letters</li> <li>full stops</li> <li>question marks</li> </ul>	<ul style="list-style-type: none"> <li>capital letters</li> <li>commas in lists*</li> <li>full stops</li> </ul>	<ul style="list-style-type: none"> <li>capital letters</li> <li>capital letters for names and days of the week</li> <li>full stops</li> <li>pronoun 'I'</li> </ul>
Text	<ul style="list-style-type: none"> <li>sequencing sentences to form short narratives</li> <li>writing in 1st person</li> </ul>	<ul style="list-style-type: none"> <li>nf / f formats and layouts</li> <li>questions as subheadings</li> </ul>	<ul style="list-style-type: none"> <li>adverbs to sequence*</li> <li>paragraphing</li> <li>sequence sentences to form</li> <li>short narratives</li> </ul>	<ul style="list-style-type: none"> <li>first person</li> <li>irregular verbs</li> <li>subheadings and bullet points*</li> </ul>

Grammar Coverage (these may be taught multiple times throughout the sequence) \* indicates coverage from a different year group

Term	Summer 1		Summer 2	
Writing Root	 <p>The Sea Saw Tom Percival</p>	 <p>Lubna and Pebble Wendy Meddour</p>	 <p>The Comet Joe Todd-Stanton</p>	 <p>Julian is a Mermaid Jessica Love</p>
Main outcome	Own version narrative	Own version gifting narratives	Own version narrative	Three-verse poems
Other outcomes	<ul style="list-style-type: none"> <li>• Writing in role</li> <li>• Notes of advice</li> <li>• Missing Posters</li> <li>• Diary entries</li> <li>• Letters of thanks</li> </ul>	<ul style="list-style-type: none"> <li>• Labels</li> <li>• Thank you notes</li> <li>• Speech bubbles</li> <li>• Advice</li> <li>• Postcards</li> <li>• Instructions</li> </ul>	<ul style="list-style-type: none"> <li>• Posters</li> <li>• letters of advice</li> <li>• Poem</li> <li>• Description</li> <li>• Writing in role</li> <li>• Recipes</li> </ul>	<ul style="list-style-type: none"> <li>• Instructions</li> <li>• Writing in role</li> <li>• Advertisements</li> </ul>
Audience / forms	<ul style="list-style-type: none"> <li>• Thought bubble in role as Bear</li> <li>• Notes of advice to the sea for how to get Bear back to Sofia</li> <li>• Missing poster to help find Bear</li> <li>• Diary entry in role as Bear</li> <li>• Thank you letter to the sea</li> </ul>	<ul style="list-style-type: none"> <li>• Labels to describe pebbles</li> <li>• Thank you note to Pebble</li> <li>• Speech bubbles to Pebble</li> <li>• Letter of advice to Amir</li> <li>• Instruction leaflets to look after Pebble</li> </ul>	<ul style="list-style-type: none"> <li>• Description of a happy home</li> <li>• Advertisement poster for selling a house</li> <li>• Letter to Nyla</li> <li>• Movement poem</li> <li>• Thought bubble fro Nyla</li> <li>• Recipe for a home</li> </ul>	<ul style="list-style-type: none"> <li>• Instructions for being a mermaid</li> <li>• Thought bubbles in role as Julian</li> <li>• Advert for a costume shop</li> </ul>
Purpose	<ul style="list-style-type: none"> <li>• Reflect</li> <li>• Persuade</li> <li>• Inform</li> </ul>	<ul style="list-style-type: none"> <li>• Describe</li> <li>• Inform</li> <li>• Persuade</li> </ul>	<ul style="list-style-type: none"> <li>• Describe</li> <li>• Persuade</li> <li>• Inform</li> </ul>	<ul style="list-style-type: none"> <li>• Inform</li> <li>• Reflect</li> <li>• Persuade</li> </ul>

	<ul style="list-style-type: none"> <li>Entertain</li> </ul>	<ul style="list-style-type: none"> <li>Instruct</li> <li>Entertain</li> </ul>	<ul style="list-style-type: none"> <li>Entertain</li> <li>Reflect</li> <li>Instruct</li> </ul>	<ul style="list-style-type: none"> <li>Entertain</li> </ul>
Word	<ul style="list-style-type: none"> <li>-ed past tense suffix</li> <li>-ing suffix</li> <li>un- prefix</li> <li>days of the week</li> </ul>	<ul style="list-style-type: none"> <li>-ing suffix</li> <li>prefix un-</li> <li>-ed suffix for past tense</li> <li>verbs</li> </ul>	<ul style="list-style-type: none"> <li>-ing suffix</li> <li>use of pronouns</li> </ul>	<ul style="list-style-type: none"> <li>-ing suffix</li> </ul>
Sentence	<ul style="list-style-type: none"> <li>command sentences*</li> <li>imperative verbs*</li> <li>joining clauses using and</li> <li>statements*,</li> <li>questions</li> </ul>	<ul style="list-style-type: none"> <li>adjectives*</li> <li>joining sentences using and and but*</li> <li>questions</li> <li>commands*</li> <li>noun phrases*</li> </ul>	<ul style="list-style-type: none"> <li>adjectives to describe*</li> <li>use of 'and'</li> <li>commands*</li> <li>imperative verbs*</li> <li>statements*</li> <li>adverbs*</li> </ul>	<ul style="list-style-type: none"> <li>co-ordination using or, and, but*</li> <li>commands*</li> <li>contracted verbs*</li> <li>join words / clauses using and</li> <li>present tense verbs</li> <li>questions</li> <li>statements*</li> </ul>
Punctuation	<ul style="list-style-type: none"> <li>capital letters and full stops</li> <li>capital letters for proper nouns</li> <li>question marks</li> </ul>	<ul style="list-style-type: none"> <li>capital letters for names and personal pronoun I</li> <li>commas to list adjectives*</li> <li>full stops</li> <li>question marks</li> <li>apostrophes for contraction*</li> </ul>	<ul style="list-style-type: none"> <li>question marks</li> <li>capital letters</li> <li>full stops</li> <li>pronoun 'I'</li> </ul>	<ul style="list-style-type: none"> <li>apostrophes of contraction*</li> <li>capital letters</li> <li>capital letters for names and personal pronoun I</li> <li>commas in lists*</li> <li>exclamation marks</li> <li>full stops</li> <li>question marks</li> </ul>
Text	<ul style="list-style-type: none"> <li>present progressive</li> <li>sequence sentences to form</li> <li>short narratives</li> </ul>	<ul style="list-style-type: none"> <li>sequence sentences to form</li> <li>narrative</li> </ul>	<ul style="list-style-type: none"> <li>sequencing sentences to form short narrative</li> </ul>	<ul style="list-style-type: none"> <li>poetic structures and layout</li> </ul>

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