


Restorative conversation script for individual children


(This will be supported by the use of visual aids if appropriate for the child.)


1. Start with Connection


 Adult: “Hi [Name], I’m really glad we’ve got time to talk. You’re not in trouble – I just want to understand what happened.”


(This helps the child feel safe and know it’s not about punishment.)

2. What Happened?

 Adult: “Can you tell me what happened?”


 Child: *[Child shares their view.]*


 Adult: “And then what happened?”

 Adult: “I want to make sure I understand it the way you saw it.”

(Let the child speak without interrupting. Stay calm and listen.)

3. How Were You Feeling?


 Adult: “How were you feeling at the time?”

 Adult: “What were you thinking when it happened?”

(You can offer a feelings chart if needed to help younger children identify emotions.)


4. Who Was Affected?


 Adult: “Who else do you think was affected?”

 Adult: “How do you think they might have felt?”

(Encourage empathy and understanding of others’ perspectives.)

5. Moving Forward


 Adult: “What do you think we could do to make things better?”


 Adult: “Is there something you could do or say to help fix it?”


(Guide them to suggest an appropriate action—apology, kind act, or other reparation.)

6. Reassure and Reset

 Adult: “Thank you for talking this through with me. I know you can make good choices.”

 Adult: “Next time, what could you do differently?”


 Adult: “Let’s go back together and have a fresh start.”

 Adult: *(Offer praise for engaging in the conversation kindly.)*


Restorative conversation script for whole class

(This will be supported by the use of visual aids if appropriate for the children.)

1. Start with Connection


 Adult: *"Today we're going to have a class discussion about something that's been happening in our classroom. We want to understand each other better and think of ways to help everyone feel safe, happy, and respected."*


2. What Happened?

 Adult: *"Some people have been feeling upset or frustrated because of things happening in class. What are some things that haven't been going well?"*


 Children: *[Children share their views.]*


3. How Were You Feeling?

 Adult: *"Let's go around and each share one word about how you're feeling about what has happened."*


 Children: *[Children share their views.]*
Use a feeling chart if this would be helpful.


4. Who Was Affected?

 Adult: *"When things go wrong in our class, who do you think gets hurt or feels left out?"*
"How do you think that makes them feel?"


 Children: *[Children share their views.]*
(Encourage empathy and understanding of others' perspectives.)


5. Moving Forward

 Adult: *"What do we want our class to feel like?"*
"What could we all do to help things go better?"
"What can we do if problems happen again?"

 Children: *[Children share their views.]*
(Guide them to suggest an appropriate action—apology, kind act, or other reparation.)

6. Reassure and Reset

 Adult: *"Thank you for being brave and respectful today. Let's each share one thing we will try to do to help our class be kind and safe."*

 Children: *[Children share their views.]*