|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Week 1ay sound spelt ‘eigh’ (homophones) for 04.11.22  | Week 2ay sound spelt ‘ei’ (homophones) for 11.11.22 | Week 3ay sound spelt ‘ey’ for 18.11.22 | Week 4suffix ‘ous’ for 25.11.22 | Week 5u sound spelt ‘ou’ 02.12.22 | Week 6homophones for 09.12.22 |
| sleigh | vein | prey | serious  | touch | night |
| neighbour  | vain | pray | curious  | double | knight |
| wait | rein | they | hideous | trouble | seen |
| **weight** | rain | they’ll | mountainous | country | scene |
| ate | **reign** | obey | dangerous | cousin | there |
| **eight** | veil | obeyed | courageous | rough | their |
| **eighth** | **straight** | **promise** | **famous** | tough | they’re |
| **posses** | **probably** | **purpose** | **various** | **enough** | **through** |
| **possession**  | **pressure** | **quarter** | **special** | **position** | threw |
| **possible** | **potatoes** | **question** | **separate**  | **popular** |  |

In bold are the year 3 and 4 spellings for you to learn.

You could: ![C:\Users\ds\AppData\Local\Microsoft\Windows\INetCache\IE\02F9Y7ZT\6353085321_f876d88e6a_b[1].jpg]()

* Stick them on your fridge
* write out your spellings using different colours for each ‘chunk’ e.g. pl ay ing
* use a silly / posh / deep / squeaky voice when spelling out each word
* write a sentence with your spelling word in
* be the teacher! Teach someone at home how to spell the words!

Please ask if you need any help and have fun learning your spellings at home.