

# Year 1 Curriculum Map 2022/23



	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<b>English</b>	Read Write Inc <b>Poems to share:</b> A first book of the sea Harvest Festival	Read Write Inc <b>Poems to perform:</b> Water	Read Write Inc <b>Poems to read:</b> Plane Spotting <b>Poems to perform:</b> Rickety Train Ride	Read Write Inc <b>Poems to share:</b> My village, poems from around the world <b>Poems to write:</b> List poem	Read Write Inc <b>Poems to read:</b> Spaghetti! Spaghetti! By Jack Prelutsky	Read Write Inc <b>Poems to write:</b> Shape poem
<b>Maths</b>	<b>Number:</b> Place Value (within 10) <b>Number:</b> Addition and Subtraction (within 10) <b>Geometry:</b> Shape		<b>Number:</b> Place Value (within 20) <b>Number:</b> Addition and Subtractions (within 20) <b>Number:</b> Place Value (within 50) (Multiples of 2, 5, 10 to be included) <b>Measurement:</b> Length and Height <b>Measurement:</b> Weight and Volume		<b>Number:</b> Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included) <b>Number:</b> Fractions <b>Geometry:</b> Position and Direction <b>Number:</b> Place Value (within 100) <b>Measurement:</b> Money <b>Measurement:</b> Time	
<b>Science</b>	Everyday Materials  Scientist and Inventors - Lego investigation	Seasonal Change Autumn and Winter  Scientists and inventors - making a rain gauge	Animals Including Humans  Scientists and inventors - Zoo's and At the Vet's	Seasonal Change Winter into Spring Lessons 1- 3 Scientists and inventors - wrapping up warm Measuring the weather	Plants  Scientists and inventors - sensory garden	<b>Seasonal change Spring into summer Lessons 4-6</b> Scientists and inventors - super senses Mae Jamieson
<b>Computing</b>	<b>Computing Systems and Networks</b> Technology All Around Us	<b>Programming A</b> Moving A Robot	<b>Data</b> Grouping Data	<b>Creating Media</b> Digital Painting	<b>Programming B</b> Introduction to Animation	<b>Creating Media</b> Digital Writing

RE	What does it mean to belong to a faith community?	What do Christians believe God is like?	Who is Jewish and how do they live?		Who do Christians say made the world?	How should we care for the world and for others, and why does it matter?
PE	Fundamental movements/ multiskills	Fundamental movements/ multiskills incl ball skills	Modified team games	Attack and defending invasion games	Problem Solving & Challenge Games	Athletics and fitness
PSHE	<b>Families and friendships</b> Roles of different people; families; feeling cared for <b>Safe relationships</b> Recognising privacy; staying safe; seeking permission <b>Respecting ourselves and others</b> How behaviour affects others; being polite and respectful		<b>Belonging to a community</b> What rules are; caring for others' needs; looking after the environment <b>Media literacy and digital resilience</b> Using the internet and digital devices; Communicating online <b>Money and work</b> Strengths and interests; jobs in the community		<b>Physical health and Mental wellbeing</b> Keeping healthy; food and exercise, hygiene routines; sun safety <b>Growing and changing</b> Recognising what makes them unique and special; feelings; managing when things go wrong <b>Keeping safe</b> How rules and age restrictions help us; keeping safe online	
Music	<b>Hey You!</b> How pulse, rhythm and pitch work together.	<b>Rhythm in the way we walk and Banana rap.</b> Pulse, rhythm and pitch, rapping, dancing and singing.	<b>In the Groove!</b> How to be in the groove with different styles of music.	<b>Round and Round.</b> Pulse, rhythm and pitch in different styles of music.	<b>Your imagination.</b> Using your imagination.	<b>Reflect, rewind and replay.</b> The history of music, look back and consolidate your learning, learn some of the language of music.
	<b>Big theme: Time Traveller</b>	<b>Big Theme: Ramble around</b>	<b>Big Theme: All aboard</b>	<b>Big Theme: Wonderful weather</b>	<b>Big Theme: Turrets and Tiaras</b>	<b>Big Theme: London's calling</b>

		<b>Amble</b>				
<b>History</b>	<p>Changes within living memory (own timeline)</p> <p>Significant historical events, people and places in their own locality (Grace Darling)</p>		<p>Events beyond living memory (First aeroplane flight)</p> <p>Events within living memory (moon landing)</p>		<p>The lives of significant individuals in the past who have contributed to national and international achievement (Queen Victoria and Queen Elizabeth II)</p>	
<b>Geography</b>		<p><b>Our local area</b></p> <p><b>Human and physical geography</b></p> <p>use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>		<p><b>Wonderful weather</b></p> <p><b>Human and physical geography</b></p> <p>identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p><b>Place knowledge</b></p> <p>understand geographical similarities and differences through studying the human</p>		<p><b>London's calling</b></p> <p><b>Location knowledge</b></p> <p>name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p><b>Place knowledge</b></p> <p>understand geographical similarities and differences through studying the human and physical geography of a small area of the United</p>

				and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country		Kingdom, and of a small area in a contrasting non-European country
<b>Art and design</b>	<b>Painting &amp; Collage</b> Primary and secondary colours Colouring mixing Painting in the style of Mark Rothko Creating a collage in the style of Mondrian		<b>Drawing (Line)</b> Creating and experimenting with different types of lines Drawing with different media Develop an understanding of mark making		<b>Sculpture</b> Shaping paper to make a 3d drawing Applying paper shaping skills to make a 3d sculpture	
<b>Design Technology</b>		<b>Design and make</b> A moving picture (lever). Design, make and evaluate a finished product		<b>Design and make</b> Fabric Faces Design, make and evaluate a finished product	Lego League	