

Nursery Medium Term Planning

Date: Spring Term	Possible Topics: Transport / Dinosaurs
Key Learning Objectives:	Assessment for Learning:
<p>PSED Become more outgoing with unfamiliar people, in the safe context of their setting. Begin to understand how others might be feeling. Increasingly follow rules, understanding why they are important.</p>	<p>I can...go to an adult for reassurance and comfort. I can...recognise when a person is happy or sad. I can...follow the nursery routine with support</p>
<p>CLL Develop their communication, but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam'. Enjoy listening to longer stories and can remember much of what happens. Use a wider range of vocabulary</p>	<p>I can...listen to stories in a group and one-to-one. I can...use 5-6 word sentences. I can... use appropriate vocabulary linked to my play.</p>
<p>PD Use one-handed tools and equipment, for example, making snips in paper with scissors. Go up steps and stairs, or climb up apparatus, using alternate feet</p>	<p>I can...use scissors to make snips in paper. I can...use a pincer/ tripod grip to make marks. I can...successfully climb stairs using alternative feet.</p>
<p>Literacy Engage in extended conversations about stories, learning new vocabulary.</p>	<p>I can...retell parts of a familiar story. I can...remember the title of a story I have read in nursery.</p>
<p>Mathematical Development Show 'finger numbers' up to 5.</p>	<p>I can...count to five using my fingers. I can...count independently to 5 and past.</p>

<p>Recite numbers past 5. Make comparisons between objects relating to size, length, weight and capacity.</p>	<p>I can...recognise big and small objects.</p>
<p>KUW Talk about what they see, using a wide vocabulary. Explore collections of materials with similar and/or different properties.</p>	<p>I can...use a range of vocabulary to describe different objects. I can...use words to describe the textures and appearances of different objects.</p>
<p>EA&D Take part in simple pretend play, using an object to represent something else even though they are not similar. Explore different materials freely, in order to develop their ideas about how to use them and what to make. Remember and sing entire songs.</p>	<p>I can...take part in meaningful pretend play. I can...access different materials to develop my play. I can...confidently sing a familiar song from start to finish.</p>