

RE Curriculum Overview

Reception

Term	Theme	Key Learning Outcomes What I will know and remember	Vocabulary	Key texts/stories
1	F4 Being special: where do we belong?	<p>I can retell religious stories making connections with personal experiences.</p> <p>I can share and record occasions when things have happened in my life that made me feel special.</p> <p>I can recall simply what happens at a traditional Christian infant baptism and dedication.</p> <p>I can recall simply what happens when a baby is welcomed into a religion other than Christianity.</p>	<p>Muslims</p> <p>Hindus</p> <p>Christians</p> <p>Jesus</p> <p>Baptism</p> <p>Raksha Badhan</p> <p>Welcome</p> <p>Love</p> <p>Special</p> <p>Rakhi</p>	<p>Gospel of Mark 10:13-16.</p> <p>Psalm 139.</p> <p>Raksha Bandhan:</p> <p>www.bbc.co.uk/education/clips/zsmfbk7</p>
2	F2 Why is Christmas special for Christians?	<p>I can talk about people who are special to me.</p> <p>I can say what makes my family and friends special to me.</p> <p>I can recall simply what happens at a traditional Christian festival (Christmas).</p> <p>I can begin to recognise the word 'incarnation' as describing the belief that God came to Earth as Jesus.</p> <p>I can retell religious stories, making connections with personal experiences.</p>	<p>Incarnation</p> <p>Jesus</p> <p>Christmas</p> <p>Mary</p> <p>Joseph</p> <p>Shepherds</p> <p>Angel</p> <p>Star</p> <p>Magi</p> <p>Manger</p>	<ul style="list-style-type: none">• Stories of the adult Jesus. For example, the feeding of the five thousand (John 6:1-13)• Jesus' birth is announced (Luke 1:26-38/Matthew 1:18-25)• Jesus is born in Bethlehem (Luke 2:1-7)• Shepherds (Luke 2:8-20) and magi (wise men) visit (Matthew 2:1-12)• No one has ever seen God because God is spirit (see John 4:24), but Jesus makes him known (see John 1:18).

3	F1 Why is the word 'God' so important to Christians?	<p>I can talk about things I find interesting, puzzling or wonderful and also about my own experiences and feelings about the world.</p> <p>I can retell stories, talking about what they say about the world, God, human beings.</p> <p>I can think about the wonders of the natural world, expressing ideas and feelings.</p> <p>I can say how and when Christians like to thank their Creator.</p> <p>I can talk about what people do to mess up the world and what they do to look after it.</p>	<p>Christians God Creation Adam Eve Bible Parable Precious Jesus Pearl</p>	<ul style="list-style-type: none"> • In the beginning, God created the universe (<i>Genesis 1:1-2:4 ISV</i>) • God says, 'You must not use the name of the Lord your God thoughtlessly.' (From the Ten Commandments - <i>Exodus 20:7 ICB</i>) • No one has seen God because God is spirit (see <i>John 4:24</i>), but Jesus makes him known (see <i>John 1:18</i>) • The earth and everything in it belong to the Lord. (<i>Psalm 24:1 ICB</i>) • God is the giver of life and breath (see <i>Acts 17:24-28</i>) • Jesus' parable of the precious pearl (see <i>Matthew 13:45-46</i>)
4	F3 Why is Easter special to Christians?	<p>I can recognise and retell stories connected with the celebration of Easter.</p> <p>I can say why Easter is a special time for Christians.</p> <p>I can talk about ideas of new life in nature.</p> <p>I can recognise some symbols Christians use during Holy Week, e.g. palm leaves, cross, eggs, etc., and make connections with signs of new life in nature.</p> <p>I can talk about some ways Christians remember these stories at Easter.</p>	<p>Jesus God Salvation Easter Hosanna Palm Good Friday Donkey Sunday Disciples</p>	<ul style="list-style-type: none"> • Palm Sunday: for example, <i>Matthew 21:1-11</i> • Jesus' arrest, death and burial: for example <i>Matthew 26:47-56; 27:15-66</i> • Jesus' resurrection: for example <i>Matthew 28:1-15</i> • Easter morning in the garden: <i>John 20:1-18 (Jesus and Mary)</i>
5	F5 What places are special and why?	<p>I can talk about somewhere that is special to me, saying why.</p> <p>I can recognise that some religious people have places which have special meaning for them.</p>	<p>Christians Pilgrimage Muslims Holy</p>	<p>http://request.org.uk/ for 'virtual tours'.</p> <p>http://www.360spin.co.uk/qtvr/bolton/ for mosque</p>

		<p>I can talk about the things that are special and valued in a place of worship.</p> <p>I can begin to recognise that for Christians, Muslims or Jews, these special things link to beliefs about God.</p> <p>I can get to know and use appropriate words to talk about my thoughts and feelings when visiting a church.</p> <p>I can express a personal response to the natural world.</p>	<p>Church</p> <p>Bible</p> <p>Mosque</p> <p>Imam</p> <p>Qur'an</p> <p>Vicar</p>	<p>and church tour.</p> <p>http://www.teddingtonbaptist.org.uk/tbctour.htm offers a photo tour.</p>
6	F6 What times/stories are special and why?	<p>I can talk about some religious stories.</p> <p>I can recognise some religious words, e.g. about God.</p> <p>I can identify some of my own feelings in the stories I hear.</p> <p>I can identify a sacred text e.g. Bible, Torah.</p> <p>I can talk about some of the things these stories teach believers (for example, what Jesus teaches about being friends with the friendless in the story of Zacchaeus; what Jesus' story about the ten lepers teaches about saying 'thank you', and why it is good to thank and be thanked; what the Chanukah story teaches Jews about standing up for what is right), etc.</p>	<p>Christians</p> <p>Bible</p> <p>Muslims</p> <p>Torah</p> <p>Believer</p> <p>Text</p> <p>Stories</p> <p>Jews</p> <p>Qur'an</p> <p>Special</p>	<p>David and Goliath</p> <p>Zacchaeus (Luke 19:1-10).</p> <p>The 1st revelation of the Qur'an:</p> <p>https://schools.essex.gov.uk/other/Essex_SACRE/.../KS1%20Muslim%20stories.doc</p>