



## Year3 Spellings - autumn 1 😊

|                                                                                                |                                                                                      |                                                                                                           |                                                                                                            |
|------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
| <b>Test date:<br/>Friday, 11<sup>th</sup><br/>September</b>                                    | <b>Test date:<br/>Friday, 18<sup>th</sup><br/>September</b>                          | <b>Test date:<br/>Friday, 25<sup>th</sup><br/>September</b>                                               | <b>Test date:<br/>Friday, 2<sup>nd</sup><br/>October</b>                                                   |
| Words with the long /ai/ sound spelt with ei                                                   | Words with the long /ai/ sound spelt ey                                              | Words with the long /ai/sound spelt with ai                                                               | Words with /ur/ sound spelt with ear                                                                       |
| eight<br>eighth<br>eighty<br>weight<br>neighbour<br>vein<br>veil<br>beige<br>sleigh<br>freight | hey<br>they<br>obey<br>grey<br>prey<br>whey<br>survey<br>convey<br>disobey<br>purvey | straight<br>campaign<br>contain<br>brain<br>faint<br>waist<br>claim<br>praise<br>complaint<br>afraid      | earth<br>early<br>learn<br>heard<br>earn<br>pearl<br>search<br>unearth<br>early<br>rehearse                |
| <b>Test date:<br/>Friday, 9<sup>th</sup><br/>October</b>                                       | <b>Test date:<br/>Friday, 16<sup>th</sup><br/>October</b>                            | <b>Test date:<br/>Friday, 23<sup>rd</sup><br/>October</b>                                                 | <b>Test date:<br/>Friday, 6<sup>th</sup><br/>November</b>                                                  |
| Homophones and near homophones                                                                 | Homophones and near homophones                                                       | Creating adverbs using the suffix -ly (no change to the root word)                                        | Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable)                  |
| here<br>hear<br>heel<br>heal<br>main<br>mane<br>mail<br>male<br>knot<br>not                    | berry<br>bury<br>brake<br>break<br>meet<br>meat<br>ball<br>bawl<br>fair<br>fare      | kindly<br>quickly<br>safely<br>rudely<br>sweetly<br>strongly<br>bravely<br>secretly<br>finally<br>usually | happily<br>angrily<br>lazily<br>easily<br>busily<br>greedily<br>messily<br>wearily<br>cheekily<br>clumsily |