|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | **Fiction:** Speech to persuade  **Text:** Battle Cry (read, write, perform)  **NF:** Non-chronological report to inform  **Text:** ‘The Teacher Pleaser’ Pie Corbett  and Remus    **Poems to read:** *It couldn’t be done* - Edgar Albert Guest | **Fiction:** Traditional Tale **Text:** The Little Mermaid **NF**: Persuasive advert **Text**:Selection of travel brochures **Poems to share and write** (Free verse): Winter poems  **Poem to read:** *In Flanders’ Fields* – John McCrae | **Fiction:** Adventure story  **Text:** Anglo Saxon Boy  **NF :** Explanation  **Text:** Anglo Saxons  **Text:** I don’t like poetry  **Poems to share and write** (Kennings): Kenning Poems | **Fiction:** Myth stories to entertain.  **Text:** Arthur and the golden rope  **NF:** Non-chronological report to inform and describe  **Text:** Pie Corbett – Walking with unicorns  **Poems to read:** Where Zebras go | **Fiction:** Description  **Text:** Flotsam  **NF:** Balanced argument  **Text:** Here we are - Oliver Jeffers (Littering and climate change)  **Poems to share and perform:** *Granny’s Sugar cake* - John Lyons | **Fiction:** Playscript  **Text:** Leavers Assembly  **NF:** Biography  **Text:** Selection of biographical NF texts  **Poems to perform:** *From a railway carriage* - Robert Louis Stephenson |
| **Maths** | **Number**: Place Value  **Number**: Addition and Subtraction  **Measurement**: Area  **Number**: Multiplication and Division (A) | | **Number**: Multiplication and Division (B)  **Measurement:** Length and Perimeter  **Fractions**  **Decimals (A)** | | **Decimals (B)**  **Measurement**: Money  **Measurement**: Time  **Geometry**: Property of Shape  **Statistics**  **Geometry**: Position and Direction | |
| **Science** | Animals including humans | Electricity | States of Matter | Living things and their habitats | Sound  Plus working scientifically project | |
| **Computing** | **Computing Systems and Networks** The Internet | **Programming A**  Repetition in Shapes | **Data**  Data Logging | **Creating Media**  Audio Editing | **Programming B**  Repetition in Games | **Creating Media**  Photo Editing |
| **RE** | What is the ‘Trinity’ and why is it important for Christians? | What do Hindus believe God is like? | What does it mean to be Hindu in Britain today? | Why do Christians call the day Jesus died ‘Good Friday’? | For Christians, when Jesus left, what was the impact of Pentecost? | How and why do people mark the significant events of life? |
| **PE** | Fundamental movements/  multiskills | Modified team games | Attack and defending invasion games | Striking and fielding | Match Fit - PSHE | Athletics and fitness |
| **PSHE** | **Families and friendships**  Positive friendships, including online  **Safe relationships**  Responding to hurtful behaviour;  managing confidentiality; recognising risks online  **Respecting ourselves and others**  Respecting differences and similarities; discussing difference sensitively | | **Belonging to a community**  What makes a community; shared responsibilities  **Media literacy and digital resilience**  How data is shared and used  **Money and work**  Making decisions about money; using and keeping money safe | | **Physical health and Mental wellbeing**  Maintaining a balanced lifestyle; oral hygiene and dental care  **Growing and changing**  Responsibility and independence.  Transition to middle school  **Keeping safe**  Medicines and household products; drugs common to everyday life | |
| **Music** | Ukulele tuition provided by Northumberland Music Service. | | | | | |
| **French** | Phonetics 1&2  Fruits | Vegetables | Ancient Britain | Presenting Myself | Classroom | House |
|  | **Big theme:**  **Roaming Romans** | **Big Theme:**  **Our Nordic Neighbours** | **Big Theme:**  **Smashing Saxons** | **Big Theme:**  **Vicious Vikings** | **Big Theme:**  **Raging Rivers** | |
| **History** | The Roman Empire and its impact on Britain. |  | Know who the Anglo Saxons were: settlements, village life and culture. | Know who the Vikings were and when and why they raided and invaded Britain. |  | |
| **Geography** |  | Name and locate counties and cities of the UK.  Understand geographical similarities and differences through the study of human and physical geography of a region in the UK and a region in Europe. |  |  | Describe and understand key aspects of physical geography: rivers, mountains and the water cycle. | |
| **Art and design** | **Printing & Collage**  Mosaics and tiles (clay work). |  | **Textiles**  The Bayeux Tapestry - sewing skills, patterns. |  | **Drawing & Painting**  Monet’s Water Lilies |  |
| **Design Technology** |  | **Cooking & Nutrition**  Scandinavian (biscuits/breads) |  | **Complex structures**  Design, make and test a Viking long boat. |  | Lego League Challenge |