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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | **Fiction:** Speech to persuade **Text:** Battle Cry (read, write, perform)**NF:** Non-chronological report to inform **Text:** ‘The Teacher Pleaser’ Pie Corbettand Remus  **Poems to read:** *It couldn’t be done* - Edgar Albert Guest | **Fiction:** Traditional Tale **Text:** The Little Mermaid **NF**: Persuasive advert **Text**:Selection of travel brochures **Poems to share and write** (Free verse): Winter poems**Poem to read:** *In Flanders’ Fields* – John McCrae | **Fiction:** Adventure story**Text:** Anglo Saxon Boy **NF :** Explanation**Text:** Anglo Saxons**Text:** I don’t like poetry**Poems to share and write** (Kennings): Kenning Poems | **Fiction:** Myth stories to entertain. **Text:** Arthur and the golden rope **NF:** Non-chronological report to inform and describe **Text:** Pie Corbett – Walking with unicorns**Poems to read:** Where Zebras go | **Fiction:** Description**Text:** Flotsam **NF:** Balanced argument **Text:** Here we are - Oliver Jeffers (Littering and climate change)**Poems to share and perform:** *Granny’s Sugar cake* - John Lyons  | **Fiction:** Playscript**Text:** Leavers Assembly **NF:** Biography**Text:** Selection of biographical NF texts**Poems to perform:** *From a railway carriage* - Robert Louis Stephenson |
| **Maths** | **Number**: Place Value**Number**: Addition and Subtraction**Measurement**: Area**Number**: Multiplication and Division (A) | **Number**: Multiplication and Division (B)**Measurement:** Length and Perimeter**Fractions****Decimals (A)** | **Decimals (B)****Measurement**: Money**Measurement**: Time**Geometry**: Property of Shape**Statistics****Geometry**: Position and Direction |
| **Science** | Animals including humans | Electricity | States of Matter | Living things and their habitats | SoundPlus working scientifically project  |
| **Computing** | **Computing Systems and Networks**The Internet | **Programming A**Repetition in Shapes | **Data**Data Logging | **Creating Media**Audio Editing | **Programming B**Repetition in Games | **Creating Media**Photo Editing |
| **RE** | What is the ‘Trinity’ and why is it important for Christians?  | What do Hindus believe God is like?  | What does it mean to be Hindu in Britain today? | Why do Christians call the day Jesus died ‘Good Friday’?  | For Christians, when Jesus left, what was the impact of Pentecost? | How and why do people mark the significant events of life? |
| **PE** | Fundamental movements/multiskills | Modified team games | Attack and defending invasion games | Striking and fielding | Match Fit - PSHE  | Athletics and fitness |
| **PSHE** | **Families and friendships**Positive friendships, including online**Safe relationships**Responding to hurtful behaviour;managing confidentiality; recognising risks online**Respecting ourselves and others**Respecting differences and similarities; discussing difference sensitively | **Belonging to a community**What makes a community; shared responsibilities**Media literacy and digital resilience**How data is shared and used**Money and work**Making decisions about money; using and keeping money safe | **Physical health and Mental wellbeing**Maintaining a balanced lifestyle; oral hygiene and dental care**Growing and changing**Responsibility and independence.Transition to middle school**Keeping safe**Medicines and household products; drugs common to everyday life |
| **Music** | Ukulele tuition provided by Northumberland Music Service.  |
| **French** | Phonetics 1&2 Fruits  | Vegetables  | Ancient Britain | Presenting Myself | Classroom  | House |
|  | **Big theme:****Roaming Romans** | **Big Theme:****Our Nordic Neighbours** | **Big Theme:** **Smashing Saxons** | **Big Theme:** **Vicious Vikings** | **Big Theme:** **Raging Rivers** |
| **History** | The Roman Empire and its impact on Britain. |  | Know who the Anglo Saxons were: settlements, village life and culture. | Know who the Vikings were and when and why they raided and invaded Britain. |  |
| **Geography** |  | Name and locate counties and cities of the UK. Understand geographical similarities and differences through the study of human and physical geography of a region in the UK and a region in Europe. |  |  | Describe and understand key aspects of physical geography: rivers, mountains and the water cycle. |
| **Art and design** | **Printing & Collage**Mosaics and tiles (clay work). |  | **Textiles**The Bayeux Tapestry - sewing skills, patterns. |  | **Drawing & Painting**Monet’s Water Lilies |  |
| **Design Technology** |  | **Cooking & Nutrition**Scandinavian (biscuits/breads) |  | **Complex structures**Design, make and test a Viking long boat. |  | Lego League Challenge |