

King Edwin Primary School Curriculum Content

Respect, Happiness, Growth

Focus Text: Six Dinner Sid	Dates:	Key events:
PSED: During this period children will: • Demonstrate friendly behaviour forming good relationships with peers and familiar adults. • Enjoy the responsibility of carrying out small tasks • Show an awareness of own feelings • Know some words and actions can hurt others. Tasks and activities to support these include: • Daily friendship circles • 3 weekly assemblies focusing on core values and school rules • Turn taking games played with adults • Stories and songs about kindness • Zones of regulation lesson and exploration	CLL: During this period children will: • Listen to others when working in small groups • Respond to simple instructions • Retell a simple past event in the correct order. Tasks and activities to support these include: • Turn taking games to be completed with an adult focusing on listening and taking turns • Story comprehension questions/ discussions • Weekly tapestry observations shared from home	Physical: During this period children will: • Draw lines and circles using big and small movements • Move with confidence in a range of ways - walking, jumping, hopping, skipping • Hold pencil near the point with the first two fingers and thumb and use with increasing control. Tasks and activities to support these include: • Complete PE walking 1 and jumping 1 units. • Daily pencil control focused activities • Daily handwriting practise with an adult
Literacy: During this period children will: • Learn how to handle books carefully and correctly. • Write their own first name forming the letters correctly. • Be well on their way to recognising the first 31 letter sounds	Maths: During this period children will: • Recite number names in order to 10 • Know that numbers identify how many objects are in a set • Match numerals and quantities correctly	

from the RWI programme.		● Show an interest in shape and space ● Recognise similarities between shapes
Tasks and activities to support these include: ● Daily adult led RWI sessions introducing the first 15 RWI sounds and blending green cards 1:1. ● Reading a range of stories ● Focused adult let sessions in the reading corner ● Morning job name writing tasks ● Mark making patterns		Tasks and activities to support these include: ● Daily maths counting and singing opportunities ● WRM Block 2 - talk about measure and pattern, ● WRM Block 3 - it's me 1,2,3
KUW: During this period children will: ● develop their use of geographical language, such as town, road, path to describe their local environment ● Identify local features in and around Amble, include some of these features in a simple map ● Show an interest in the lives of people who are familiar to them Tasks and activities to support these include: ● Exploring google maps to view key areas of interest in Amble and the surrounding areas. ● Creating a range of images and models of their house ● Creating images of their street ● Homework project about our house ● Using construction equipment to create a model map of school / town	EAD: During this period children will: ● Join in with dance and circle games ● Sing a few familiar songs ● Use various construction materials ● Use movement to express feelings Tasks and activities to support these include: ● Create cat flaps / open doors for Sid using paper and glue ● Create food bowls for Sid ● Design a house / bed for Sid and / or their own pet, ● Respond to a variety of music moving in different ways (morning dance sessions) ● Paint representations of their own pets ● Draw a cat / Sid looking carefully at the different features.	Stories, Songs and Supporting texts: ● Owl Babies ● The Tiger who came to tea ● We're going on a bear hunt ● Tabby McTat ● Mog the forgetful cat ● Pete the cat ● Hairy McLary ● Puss in boots ●

• Create and plan different 'meals' for Sid. What does he like to eat? What is healthy?		
Key Learning: • Some people have pets and some people do not, that is ok. • Most people live in a house, everyone's house is very different. • I know where my house is and what it looks like. • I know that it is important to tell the truth and to be honest • I can tell you 3 ways to be a good friend.		Vocabulary: • Happiness • Truthful • Caring • Pet • Mischievous