

Nursery Medium Term Planning

Date: Autumn 1	Topic: What makes me special? / Space
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Key Learning Objectives:	Assessment for Learning:
<p>PSED Select and use activities with help when needed. Talk about their feelings using words such as happy or sad</p>	<p>I can...choose where to work in the classroom with adult support. I can...stay focused at a self-chosen activity for a short period of time. I can tell a grown up if I am happy or sad using words or pictures.</p>
<p>CLL To focus attention on one thing at a time. Use a range of vocabulary</p>	<p>I can...sit and listen to a story as a whole group. I can...show I have listened in my phonics session by taking part. I can... use words such as happy, sad or excited to tell you how I am feeling.</p>
<p>PD Start to eat independently and learning how to use a knife and fork. To dress independently (coat)</p>	<p>I can...hold a fork appropriately. I can...drink successfully from a cup. I can put my coat on my peg.</p>
<p>Literacy Share ideas about a story Ask questions about a favourite story.</p>	<p>I can...point to a specific picture or image in 'shark in the park' I can choose my favourite picture. I can ask my friends about their favourite picture.</p>
<p>Mathematical Development Experiments with symbols and marks</p>	<p>I can...use a symbol or mark to show 'one' I can use a symbol or mark to show my numeral age</p>
<p>KUW Join different materials and explore different textures.</p>	<p>I can...use simple vocabulary to describe different textures for example playdough, gloop etc. I can...take part in messy play activities.</p>

	I can join paper in different ways (rolling, sticking)
EA&D Explore colour and colour mixing	I can... name at least 5 colours I can... experiment with mixing colours