

Sports Premium 2022/23



The Primary PE and Sport Premium is awarded to every school with primary aged pupils and must be used to fund additional and sustainable improvements to the provision of PE and sport, to encourage the development of healthy, active lifestyles. Schools should publish the amount of premium received; a full breakdown of how it has been spent (or will be spent); what impact the school has seen on pupils' PE and sport participation and attainment and how the improvements will be sustainable in the future. Schools should also consider how their use of the premium is giving pupils the opportunity to develop a healthy, active lifestyle.

There are 5 key areas for the premium to be spent on: 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles 2. the profile of PE and sport being raised across the school as a tool for whole school improvement 3. increased confidence, knowledge and skills of all staff in teaching PE and sport 4. broader experience of a range of sports and activities offered to all pupils 5. increased participation in competitive sport.

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| Academic year: 2022/23 | | Carry forward: £0 Total grant:£17,080 Estimated spend: £17,080 | | |
| Key performance indicator 1:The engagement of all pupils in regular physical activity - kick starting healthy, active lifestyles. | | | | |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice | Make sure your actions to achieve are linked to your intentions. | Funding allocated | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps. |
| To ensure that all children access at least 2 hours of PE activity each week. | Planned time within the curriculum. Further opportunities through outdoor learning e.g. Beach school, the Active Mile. | Curriculum time. | | |
| To promote activity through the use of the Moki step counters. | Children in Year 2,3, 4 wear Moki watches which track the number of steps taken during the school day. Log the steps daily. | £50 to replace straps and batteries. | | |

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| To develop the Active Mile in KS2. | KS2 children participate in the active mile at least 3 times a week. | N/A | | |
| To signpost children to local sport clubs and opportunities. | To develop sustained links with local clubs. | N/A | | |

Key performance indicator 2: The profile of PE and sports being raised across the school as a tool for whole school improvement.

| Intent | Implementation | | Impact | |
|--|---|-------------------------------|---|--|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice | Make sure your actions to achieve are linked to your intentions. | Funding allocated | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps. |
| To develop the role of the PE lead to ensure a high quality curriculum, excellent teaching and effective assessment of PE. | PE training days for PE lead. Time to liaise with NUFC regarding provision and assessment. | Staffing costs for cover £600 | | |
| To raise the profile of PE and sports across the whole school. | Whole school sports day and activities. | £50 for rewards and equipment | | |

Key performance indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sports.

| Intent | Implementation | | Impact | |
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| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice | Make sure your actions to achieve are linked to your intentions. | Funding allocated | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps. |

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| To support class teachers with planning and delivering high quality lessons and schemes of work. | Newcastle United Foundation coaching. | £6500 + £1440 (dance and gymnastics) | | |
| | Little Movers. | £1620 | | |
| | Complete PE teaching scheme subscription. | £105 | | |

Key performance indicator 4: A broader range of sports and activities offered to pupils.

| Intent | Implementation | | Impact | |
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| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice | Make sure your actions to achieve are linked to your intentions. | Funding allocated | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps. |
| To provide opportunities for children to take part in adventurous activities (OAA) in order to develop their resilience and self-esteem. | Dukeshouse Wood residential visit for Year 4 subsidy. | £1000 | | |
| | Clarty Commandos | £320 | | |
| To provide children with opportunities to take part in a range of different physical activities. | Transport for school trips, sports competitions and swimming lessons. | £3000 | | |
| | After school sports club staffing | £600 | | |
| To provide access to a range of non-competitive festivals through joining the Ashington & Coquet School Sport Partnership which | Attendance at School Sports Partnership events. | £2100 | | |

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| includes Primary membership of Youth Sport Trust. | | | | |
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Key performance indicator 5: Increased participation in competitive sports.

| Intent | Implementation | | Impact | |
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| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice | Make sure your actions to achieve are linked to your intentions. | Funding allocated | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps. |
| To train Year 3 and 4 sports leaders to deliver intra school sports competitions. | PE coordinators train selected children to become sport leaders. Organise sports events within school. | N/A | | |
| To run competitive intra school competitions to provide competitive opportunities to all students. | Develop a calendar of intra-school events. Train leaders. | N/A | | |
| To participate in inter school competitions. | Work with all staff to identify appropriate events to attend. Organise attending events. | N/A | | |