

Homework



Approved by:	Headteacher
Last reviewed on:	January 2025
Next review due by:	January 2026

Statement of intent

At King Edwin Primary School we believe that homework plays an important part in education and the benefit of doing homework must be instilled at an early age so that independent study can be achieved.

We are also aware that pupils have opportunities and experiences outside of school that are equally important in developing and enriching their lives. We will give careful consideration to ensuring homework is well-balanced across the school.

Homework is designed to:

- Reinforce learning that has taken place in school
- Develop independence, time management and self-discipline
- Allow parents/carers to know more about what children are learning in school
- Encourage a love for learning beyond the classroom.

Our main focus is reading and times tables as they are both fundamental to a child's academic success in school.

Reading is at the heart of all subjects in school. Reading in primary schools is crucial as it helps develop foundational literacy skills, improves vocabulary, enhances comprehension, and fosters creativity. It also promotes critical thinking and cognitive development, setting the stage for academic success in later years. Additionally, reading helps children build empathy and cultural awareness by exposing them to diverse perspectives and stories.

Times tables are important in primary school because they provide a strong foundation for basic math skills. Mastering them helps children quickly and accurately solve multiplication and division problems, which are essential for more complex math concepts. It also boosts confidence and problem-solving abilities in everyday situations.

In the UK, the National Curriculum requires that children know their times tables up to 12x12 by the end of Year 4. This ensures they are well-prepared for more advanced maths in upper primary and secondary school.

Roles and Responsibilities

Teachers

- Ensure homework tasks are purposeful, clear, and achievable.
- Communicate homework expectations to pupils and parents.
- Provide feedback, where appropriate, to help children improve.
- Monitor the completion of homework.

Pupils

- Complete homework to the best of their ability.
- Complete homework on time.
- Ask for help if they do not understand the task at the start of the week.

Parents/Carers

- Support their child by creating a positive homework environment.
- Encourage daily reading and discussion of tasks.
- Communicate any concerns or difficulties regarding homework to the teacher.

Homework Expectations

Homework will be age-appropriate, manageable, and purposeful. The following table outlines homework expectations for each Year Group:

Timings are recommendations only and if children wish to do more, they should be encouraged to do so.

Year group	Homework	Suggested timings
R	Reading with an adult	5 minutes daily
	Tricky words practice	5 - 10 minutes weekly
	Phonics	5 minutes daily
	Numbots	5 - 10 minutes weekly
1	Reading with an adult	5 - 10 minutes daily
	Numbots	5 minutes daily
	Spelling practice	3 x 5 minutes weekly

2	Reading, with an adult or independently Numbots/Times Tables Rockstars Spelling practice	5 - 10 minutes daily 5 minutes daily 3 x 5 minutes weekly
3	Reading, with an adult or independently Times Tables Rockstars Spelling practice	10 minutes daily 10 minutes daily 3 x 5 minutes weekly
4	Reading, with an adult or independently Times Tables Rockstars Spelling practice	10 minutes daily 10 minutes daily 3 x 5 minutes weekly
5	Reading, with an adult or independently Times Tables Rockstars Spelling practice Weekly English and Maths tasks	10 minutes daily 3 x weekly 3 x weekly 10 - 15 minutes per task
6	Reading, with an adult or independently Times Tables Rockstars Spelling practice Weekly English and Maths tasks	10 minutes daily 3 x weekly 3 x weekly 10 - 15 minutes per task

In addition to this, children will have the opportunity to undertake a class project each half term. The homework project overview outlines the different activities that the children are encouraged to complete. All project work will be shared and celebrated with the rest of the class at the end of each half term.

Feedback and Recognition

Teachers will provide verbal feedback, written comments, or class discussion where appropriate. Children's efforts will be celebrated through positive recognition including verbal praise, stickers, classroom charts and certificates.