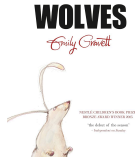# Writing Curriculum Overview   Year 2

Term	Autumn 1		Autumn 2	
Writing Root	 The Great Fire of London Emma Adams	 Goldilocks using three different versions Lauren Child, Anthony Browne & Leigh Hodgkinson	 Wolves Emily Gravett	 The Minpins Roald Dahl
Main outcome	Information booklets	Sequel stories	Non-chronological leaflets	Adventure Narratives
Other outcomes	● Persuasive poster ● Warning posters (instructional writing) ● Speech bubbles ● letters of ● Advice ● Certificates	● Sequel stories ● Wanted posters ● Letters ● retellings from another point of view lists of rules ● character descriptions	● Captions ● Information writing ● Character descriptions and comparisons	● Danger posters ● setting descriptions ● character descriptions information reports ● postcards
Audience / forms	● Visit London - persuasive poster ● Comparisons of London then and now ● Comic book speech bubbles ● Diary entry of a London tradesperson ● Letter / speech giving	● Description of Goldilocks ● Wanted poster to find Goldilocks ● Retelling of traditional version ● Letter of apology to bears ● Speech bubble ● conversation between Goldilocks and bears	● Character description of a wolf ● Factual sentences about wolves ● Captions about wolf artefacts ● **Leaflet about wolves**	● Danger poster about entering the woods ● Character description of a monster ● Contrasting character descriptions of boy / Minpin ● Retelling of short section ● Report about the Minpins

	- advice to the King - Certificate from the King **Information booklet about the Great Fire of London**	- Retelling from alternative perspective **Sequel to Goldilocks**		- Postcard home from the boy **Own version narrative adventure**
Purpose	- Persuade - Instruct - Reflect - Inform	- Describe - Inform - Persuade - Entertain	- Describe - Inform	- Inform - Describe - Entertain
Word	- technical vocabulary - imperative verbs -ing suffix - superlatives -est	singular / plural -s and -es*	- use of -er suffix with adjectives - adjectives	-ment and -ness adjectives - contrasting adjectives -er -est suffixes
Sentence	- questions - exclamations - comparative conjunctions (but, and) - commands - statements - subordination (because) - adverbials of time*	- subordination (because) - statements - adverbials of time* - coordinating conjunctions (but)	- noun phrases - subordination (so that, because, in order to, by) - statements - questions	- noun phrases - commands - coordination (and, or, but) - questions - exclamations - subordination (because, as, when, while)
Punctuation	- capital letters for proper nouns - apostrophes for contraction - question marks - exclamation marks	- capital letters - full stops	- capital letters - full stops - question marks	- questions marks - exclamation marks - possessive apostrophe
Text	- regular / irregular past tense - verbs - present progressive	sequencing sentences to form short narratives*	- subheadings* - paragraphs to group material*	- simple past -ed - past progressive -ing - subheadings* - present tense verbs

	● subheadings*			

Grammar Coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group

Term	Spring 1		Spring 2	
Writing Root	 Toys in Space Mini Grey	 The Bear Under the Stairs Helen Cooper	 The Owl and the Pussy-Cat Edward Lear	 The Dragon Machine Helen Ward
Main outcome	Fantasy World Narrative	Information Texts	Rhyming poems	Own version dragon stories
Other outcomes	● Found posters ● diary entries ● speech bubbles ● notes of advice ● space logs ● invitations ● fantasy setting descriptions	● Letters ● Retellings ● own version narratives	● Letters ● Interviews ● Lists ● instructions	● Dragon guides ● letters of advice ● dragon machine ● Explanations ● shopping lists ● Descriptions ● letters
Audience / forms	● Poster to find toys' owners ● Diary entry in role ● Speech bubbles for main characters ● Letter of advice to help Hoctopize ● Spaceship captain's log ● Party invitation to Hoctopize	● Reflections about fears ● Letter from William to a friend ● Letter in reply ● Retelling of narrative ● Own-version narrative ● **Non-chronological report about bears**	● Packing lists of things to take on boat ● Love letter from Owl to Pussycat ● Interview between Owl and Pussycat ● Instructions to find land ● **Rhyming poem**	● A guide to spotting dragons ● Letter of advice to George ● Encyclopaedia entry about dragons ● Description of dragon machine ● **Own version dragon narrative**

	• Description of fantasy planet • Fantasy character description • **Own version fantasy world narrative**			
Purpose	• Inform • Reflect • Persuade • Recount • Describe • Entertain	• Reflect • Entertain • Inform	• Instruct • Reflect • Inform • Entertain	• Inform • Persuade • Describe • Entertain
Word	• -er suffix • modal verbs – could, should, would* • adjectives with -ing suffix	• homophones • graphemes for phoneme /air/	• -ful and -less adjectives • -ly adverbs • un- prefix • rhyming words / syllables	• un- prefix • modal verbs – could, should, would* • -ment / -ness suffix
Sentence	• coordination (and, so) • subordination (because) • questions • expanded noun phrases • statements • simple prepositions* • exclamations • commands • adverbials of time*	• statements • questions • exclamations • commands • coordination (and, but, or) • adverbials of time*	• subordination (when, if, that, because) • noun phrases • statements • questions • commands	• simple prepositions* • coordination (and, but, or) • subordination (because, when, if, that) • commands • statements • questions • simple / expanded noun phrases • adverbials of time*
Punctuation	• capital letters for proper • nouns • apostrophes for contraction • question marks • exclamation marks	• full stops • capital letters • questions marks • exclamation marks	• apostrophes for contractions • capital letters – functions • question marks	• question marks • commas in lists

Text	• present progressive • regular / irregular past tense • verbs • future tense • sequencing sentences to form short narratives*	• sequencing sentences to form short narratives*	• past progressive • verb agreement	• simple past -ed • sequencing sentences to form short narratives*

Grammar Coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group

Term	Summer 1		Summer 2	
Writing Root	We are Water Protectors Carole Lindstrom	The Journey Home Frann Preston-Gannon	Rosie Revere Engineer Andrea Beaty	Ocean Meets Sky Eric and Terry Fan
Main outcome	Environmental Campaign	Persuasive Letters	Explanation Text	Extended fantasy narrative
Other outcomes	• List poems • non-chronological reports • chronological reports • character descriptions, • protest signs	• Posters • Lists • Postcards • wanted posters • information reports • short stories	• Short explanations • Adverts • advice letters • character descriptions • invention descriptions	• Setting and character descriptions • Labels • diary entry • Postcard • captain's log • Instructions • dialogue
Audience / forms	• List poem about water • Fact-file about water pollution • Non-chronological report about animals	• Missing poster to find lost animal • Fact-file about extinct animals • Postcard to recount events	• Short explanation of bridge design • Advert for Rosie's Cheese Hat • Letter of advice to Rosie	• Labels for box of precious items • Diary entry in present tense / past tense • Instructions for building

	• Water cycle report • Warning signs to oil company • **Environmental campaign to save water**	• Wanted poster to catch hunters • **Persuasive letter to save an endangered animal**	• Rosie's school report • Description of an invention • **Explanation of a new invention**	a boat • Description of a boat • Captain's log of a long voyage • Postcard to mother • Dialogue for Finn and Grandpa • Fantasy setting description • **Extended fantasy narrative**
Purpose	• Entertain • Inform • Persuade	• Inform • Recount • Persuade	• Explain • Persuade • Describe • Inform • Instruct	• Inform • Reflect • Instruct • Describe • Recount • Entertain
Word	• adjectives with -ous and -tion • alliteration	• -e and -es for plural nouns	• -est suffix • -ful suffix • technical vocabulary	• -er suffix • modal verbs – could, should, would* • adjectives with -ing suffix
Sentence	• subordination (as, because, if) • coordinating conjunctions (and, but, so, or) • statements • exclamations • questions	• noun phrases • statements • questions • exclamations • commands • coordinating conjunctions (and, but, so, or)	• subordination • adverbs of time * • expanded noun phrases • statements • exclamations • commands • questions • prepositions*	• coordination (and) • subordination (because) • noun phrases • simple prepositions* • commands • exclamations • questions • adverbials of time*
Punctuation	• capital letters • full stops	• capital letters • full stops	• exclamation marks • questions marks	• commas in lists • exclamation marks

	• questions marks • exclamation marks	• questions marks • exclamation marks • commas in a list	• commas in lists • capital letters for proper nouns*	• question marks
Text	• present progressive verbs • correct and consistent tense	• subheadings* • present progressive verbs • simple past tense	• present tense verbs • paragraphs to group*	• present tense verbs • simple past -ed • paragraphs to group*

Grammar Coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group