|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Week 2  s sound spelt ‘sc’  for 20.01.23 | Week 3  ‘sion’  27.01.23 | Week 4  prefix ‘il’  for 03.02.23 | Week 5  c sound spelt ‘que’  10.02.23 | Week 6  g sound spelt ‘gue’  17.02.23 |  |
| scent | confusion | illogical | cheque | fatigue |  |
| science | revision | illegal | antique | colleague |  |
| scene | explosion | illegible | grotesque | catalogue |  |
| scissors | division | illiterate | unique | dialogue |  |
| muscle | decision | **popular** | uniquely | league |  |
| ascend | invasion | **peculiar** | antiques | tongue |  |
| descend | television | **particular** | **occasion** | fatigued |  |
| fascinate | **remember** | **ordinary** | **notice** | cataloguing |  |
| **recent** | **sentence** | **opposite** | **naughty** | **minute** |  |
| **regular** | **perhaps** | **often** | **natural** | **mention** |  |

In bold are the year 3 and 4 spellings for you to learn.

You could: 

* Stick them on your fridge
* write out your spellings using different colours for each ‘chunk’ e.g. pl ay ing
* use a silly / posh / deep / squeaky voice when spelling out each word
* write a sentence with your spelling word in
* be the teacher! Teach someone at home how to spell the words!

Please ask if you need any help and have fun learning your spellings at home.