

Amble First School PE Funding 2016 – 2017 Impact report

Sport Premium Sustainability

Wherever possible the PE and Sport Premium is used to create sustainable improvements in PE and School Sport by:

- Upskilling Staff
 - opportunities to develop staff skills, knowledge and confidence which will impact on future cohorts of children

HP attended a one day training course to support the delivery of yoga across the school.

SD attended a one day training course to support EYFS development.

CW and BM attended 2 day training course and completed portfolio tasks towards their Beach School teaching certificate.

CW attended 1 day training course.

HP and CW observed yoga lessons delivered by external teacher.

- Community Links
 - creating meaningful links between the schools and community clubs where coaches deliver in schools, children are taken to the club for School Games competitions or children are supported to transition into community sport

Afterschool cricket coaching has built links with Warkworth Cricket club to support the introduction of new players to the sport. Year 4 attended the annual Striking and Fielding Festival on May 10th 2016.

17 Year 4 children attended the Quad Kids competition with some excellent individual and team results.

Year 1 to Year 4 (81 children) attended year specific festival activities arranged by the Sports partnership.

- Health & Well-Being
 - the development of Sports Leaders, School Sport Organising Crews and the provision of alternative activities such as skipping and hula-hooping have increased physical activity in school playgrounds. Trained leaders and teachers have created sustainability for the future

As part of our Health and Well-being activities all children were introduced to skipping as a means to staying fit and being healthy. Each class were encouraged to develop their skills during planned lessons and demonstrate their new skills at

the Friday Skip-a-thon Family Picnic on July 15th 2016. Health snacks were made by the children and sold to parents as part of the school fund raising event.

Whole school participation in individual class performances were then matched by some parents joining in to add complete our fun event.

- Partnership working
 - Thirteen Ashington and Coquet School Sport Partnership schools working together has built a strong, sustainable network where ideas are shared, support is offered and schools collaborate to offer their pupils the best opportunities they can.

Some of the activities, programmes and support we are able to provide with the Sport Premium would not be sustainable without further funding or passing on the costs to the pupils.

Planning and Assessment pro-formas developed by the Sports partnership have now been trialled ready for implemented into school practice for Summer 2 2017.

Overall aims:

- To develop leadership skills in older pupils

Year 4 Playground buddies identified to support supervision during breaks.

- To deliver a broad and balanced PE curriculum with an emphasis on physical literacy

New equipment purchased to support curriculum delivery.

- To focus teachers on raising pupil achievement and developing their skills throughout school

Training courses provided by Sports partnership and teacher's questionnaire feedback used as possible suggestions for 2017/2018 training topics.

- To increase the engagement of staff and pupils in a range of PE, outdoor and sporting activities

All children encouraged to participate in a range of afterschool activities and Sports Partnership festivals. The introduction of whole school fund raising events such as Hula-hoop and Skip-a-thon has raised the participation and formed a valuable link to engage parents in the awareness of a healthy life-style.

Contact	Update
Beach school training course	<p>CW and BM to attend course. November 21st and 22nd. January portfolio activities completed on Friday 20th January 2017. Portfolio submission on 21st February 2017 with certificates awarded Feb 2017.</p> <p>All children (reception to Year 4) completed beach school activities during June 2016, October 2017 and March 2017. Nearly trained staff confidently led the March 2017 activities, demonstrating good practice to all staff and observed by Head teacher (positive feedback).</p> <p>2016 2017 Action - complete</p> <p>Next step - Arrange training in 2018 for KS2 staff and HB to ensure continuity of outdoor learning provision. Encourage staff to engage with all aspects of beach school training (paddling and fire lighting activities).</p>
Debbie McAllister Specialist yoga teaching	<p>Friday yoga sessions for Year 1 and Year 2 completed for Autumn 2016 term. Friday morning yoga sessions for Reception completed for Autumn 2 2016 term. HP attended Yoga in the classroom KS1 and KS2 workshop on Friday 11th November 2016. Feedback from children is always positive as they clearly love the sessions, staff have often commented on individual children showing more control, co-ordination and generally good behaviour during sessions.</p> <p>2016 2017 Action - complete</p> <p>Next step - Yoga sessions to continue for 2017 2018 to upskill new members of staff. Staff to plan and deliver at least 2 additional yoga session during Spring and Summer 2018 terms to demonstrate new teaching skills learnt from observing lessons. Action CW, HP and HB. Look to encourage yoga sessions for KS2 children through class teaching or afterschool clubs. Action CW.</p>

<p>Skip-a-thon Festival</p>	<p>All children benefitted from 30 minute sessions to develop their own class routines during Health and Wellbeing week. Children performed for parents as part of our Health and Wellbeing week activities on Friday 15th July 2016. Funds raised from sale of healthy eating snacks with all proceeds going to the British Heart Foundation. Parent attendance and feedback was very positive.</p> <p>2016 2017 Action - complete</p> <p>Next step - Fund raising events to become part of Health and wellbeing week activities to improve whole school participation in worthwhile causes.</p>
<p>Membership of Ashington and Coquet School Sport Partnership</p>	<p>2016 2017 Action - complete</p>
<p>Contingency - contribution for travel costs to events</p>	<p>Ingram Valley whole school transport. 2016 2017 Action - complete</p>
<p>James Calvert Spence College Development of JCSC grounds to create grass field site for outdoor sports activities</p>	<p>2016 2017 Action - no longer viable, no action taken.</p>
<p>Equipment</p>	<p>Equipment purchased (£630) to support curriculum coverage and playground activities.</p> <p>2016 2017 Action - complete</p> <p>Next step -</p> <p>Re-locate all equipment into designated sheds for curriculum resources, playground resources and beach school resources. Ensure curriculum resources reflect and support 2017 2018 planning across the whole school. Look to use additional funding to introduce a Sports apprentice to provide high quality delivery of PE across the school, looking to introduce breakfast sports clubs and afterschool clubs.</p>