

Nursery Medium Term Planning

Date: Autumn 2	Topic: What happens when I fall asleep? Celebrations
----------------	---

Key Learning Objectives:	Assessment for Learning:
<p>PSED</p> <p>Select and use activities with help.</p> <p>Show more confidence in social situations.</p>	<p>I can...</p> <p>choose an activity and the resources I need</p> <p>be more confident during new activities</p>
<p>CLL</p> <p>Sing a large repertoire of songs.</p> <p>Understand one part instructions / questions</p> <p>Use longer sentences of 4/6 words.</p>	<p>I can...</p> <p>join in with familiar songs at group time</p> <p>understand one part instructions</p>
<p>PD</p> <p>Continue to develop their movement.</p> <p>Be increasingly independent in self care (dressing)</p> <p>Match their developing physical skills to a range of tasks.</p>	<p>I can...</p> <p>take part in Little Mover and PE sessions</p> <p>put my coat on independently</p>
<p>Literacy</p> <p>Repeat words and phrases from familiar stories</p> <p>Notice some print - first letter of name, door number</p>	<p>I can...</p> <p>join in with favourite / familiar stories</p> <p>recognise the first letter of my name</p>
<p>Mathematical Development</p> <p>Selects shapes appropriately</p> <p>Combine shapes to make new ones</p>	<p>I can...</p> <p>select the right shape for tasks</p> <p>create a picture using shapes</p>
<p>KUW</p> <p>Show interest in different occupations</p>	<p>I can...</p> <p>role play as part of a group</p>

Explore how things work	select an app on the Ipad independently use tools to build
EA&D Explore colour and colour mixing Play instruments with increasing control to express feelings and ideas.	I can... create a picture by missing colours together play an instrument in the correct way explore different sounds instruments can make.