

Year 1 Spellings: Summer 2

Spellings will be tested in school every **Friday**. Any incorrect spellings will be highlighted on the list below so that you can see how your child has done.

Tips for spelling -Fred Fingers

The first 5 spellings can be sounded out using Fred Fingers. Children hold up the hand that they do not write with. They sound out the word they are spelling and put up the correct number of fingers for the word.

For example: m-ee-t = 3 sounds = 3 fingers.

- Ask your child how many sounds they can hear in the word "meet"
- Ask your child to put up their Fred Fingers (there should be three)
- Using the hand that your child writes with, they pinch the first finger and say the first sound in the word 'm'
- Pinch the middle finger and say 'ee'
- Pinch the last finger and say 't'
- Fingers are pinched left to right, as we would read

The last word on the list is from the Year 1 Common Exception Word list. Common exception words are words that appear frequently in day-to-day language but don't always follow usual spelling patterns.

To be tested 06.06.25 ue	To be tested 13.06.25 ie	To be tested 20.06.25 au	To be tested 27.06.25 kn
blue true glue clue argue our	tie pie lie cried dried was	haul Paul haunt launch author what	knit knee knot knight knock where
To be tested 04.07.25 ck	To be tested 13.07.25 wh	To be tested 20.07.25 ph	
tick tock duck rock clock were	wheel when whisk whirl whisper they	photo graph dolphin orphan phonics come	

