

History Curriculum Overview

Year 4

Term	Theme	Knowledge and understanding	Skills	What I will know and remember	Vocabulary
1	Ancient Egyptians	<p>Continue to develop a chronologically secure knowledge and understanding of world history, establishing clear narratives within and across the periods they study.</p> <p>Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. Construct informed responses that involve thoughtful selection and organisation of relevant historical information.</p> <p>Understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this.</p> <p>Note connections, contrasts and trends over time and develop the appropriate use of historical terms.</p>	<p>Know where and when the Egyptians lived through looking at maps and artefacts.</p> <p>Understand what was important to people during ancient Egyptian times.</p> <p>Raise questions when confronted with an artefact in order to understand more about this ancient civilisation and select information that is useful in understanding the use of hieroglyphs as a form of communication and recording.</p>	<p>I can find out about ancient Egyptian life by looking at artefacts.</p> <p>I can understand what was important to people during ancient Egyptian times.</p> <p>I can understand and explain the ancient Egyptian ritual of mummification.</p> <p>I can understand how evidence can give us different answers about the past.</p> <p>I can compare and contrast Egyptian writing with my own.</p> <p>I can compare and contrast the powers of different Egyptian gods.</p>	<p>ancient civilisation</p> <p>mummification</p> <p>pharaoh</p> <p>pyramid</p> <p>papyrus</p> <p>cartouche</p> <p>hieroglyph</p> <p>River Nile</p> <p>Tutankhamun</p> <p>primary source</p> <p>secondary source</p> <p>evidence</p>

		<u>End of unit assessment</u>			
<u>Working towards</u>		<u>Working at</u>		<u>Working above</u>	
2	Anglo-Saxons	<p>Continue to develop a chronologically secure knowledge and understanding of British and world history, establishing key narratives within and across the periods they study</p> <p>Construct informed responses that involve thoughtful selection and organisation of historical information.</p> <p>Understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this.</p> <p>Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference and significance.</p>	<p>Explain how life in Britain changed as a result of the Anglo-Saxon and Scots invasions, recognising similarities and differences.</p> <p>Be able to analyse historical evidence and artefacts to make claims about Anglo-Saxon life and culture.</p> <p>Describe the work of some key individuals at the time.</p>	<p>I can describe why, where and when the Scots and Anglo-Saxons invaded Britain.</p> <p>I can describe a key historical character from the time and explain what the seven Anglo-Saxon kingdoms were.</p> <p>I can understand how the Anglo-Saxons have influenced Britain by explaining some of the place names they established and their meanings.</p> <p>I can analyse and describe Anglo-Saxon artefacts</p> <p>I can explain the religious beliefs and practices of the early Anglo-Saxon people and I know and can describe some of the gods they worshipped and explain what they can teach us about Anglo-Saxon culture.</p>	<p>Settlement</p> <p>Anglo-Saxons Kingdom</p> <p>Century</p> <p>Paganism</p> <p>Converted</p> <p>Artefacts</p> <p>Runes</p>

				I can explain the work of some of the people who were influential in converting the Anglo-Saxons to Christianity and I know about some of the important Christian buildings that they founded.	
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<u>Working towards</u>			<u>End of unit assessment</u>	<u>Working above</u>	
			<u>Working at</u>		

3	Religion - Lindisfarne Gospels	Build knowledge and understanding of the development of religion in Northumberland through an in depth study using a range of sources. Develop knowledge of British history based on the growth of Christianity and its influence nationally and internationally. Using historical information to form thoughtful responses.	Construct local timelines to link with current historical events. Explore sources to help analyse historical evidence and construct answers to questions raised.	I can say what the Lindisfarne Gospels are and how they were important. I can discuss religion in England at the time of the Anglo Saxons. I can explain how Northumberland converted to Christianity. I can explore the pages of the Lindisfarne Gospels. I can describe the life of the monks and their impact on Christianity.	Christianity Conversion Lindisfarne Gospels Monastery Priory Monks Religion Medieval Manuscripts
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Working towards

End of unit assessment

Working at

Working above