

Sports Premium 2024/25



The Primary PE and Sport Premium is awarded to every school with primary aged pupils and must be used to fund additional and sustainable improvements to the provision of PE and sport, to encourage the development of healthy, active lifestyles. Schools should publish the amount of premium received; a full breakdown of how it has been spent (or will be spent); what impact the school has seen on pupils' PE and sport participation and attainment and how the improvements will be sustainable in the future. Schools should also consider how their use of the premium is giving pupils the opportunity to develop a healthy, active lifestyle.

There are 5 key areas for the premium to be spent on: 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles 2. the profile of PE and sport being raised across the school as a tool for whole school improvement 3. increased confidence, knowledge and skills of all staff in teaching PE and sport 4. broader experience of a range of sports and activities offered to all pupils 5. increased participation in competitive sport.

Academic year: 2024/25		Carry forward: £0 Total grant:£17,700 Estimated spend: £17,225 Surplus to be allocated where required (unexpected bus costs, equipment etc).		
Key performance indicator 1:The engagement of all pupils in regular physical activity - kick starting healthy, active lifestyles.				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions.	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
To ensure that all children access at least 2 hours of high quality PE teaching each week.	Planned, protected time within the curriculum. Further opportunities through outdoor learning e.g. Beach school, potential forest school on new site, planned OAA on new site.	Curriculum time.		
To promote activity through the	Children in Year 4 and 5 to wear	£200 to replace straps and		

use of the Moki step counters.	Moki watches which track the number of steps taken during the school day. Log the steps regularly. Competitions to be created to encourage children to take part more actively.	batteries.		
To further develop the role of the sports leaders to deliver sporting activities at break and lunchtimes.	Select and train children interested in the role. Create rotas and timetables of activities to be delivered each week. Liaise regularly with sports leaders to review and develop opportunities for games and activities. Purchase new resources to support. Provide training where appropriate.	£300 for new equipment.		
To signpost children to local sport clubs and opportunities.	Develop sustained links with local clubs. Promote these opportunities via Facebook and email. Invite club leaders to promote their sports with the children in assemblies.	N/A		
To promote walking, scooting and cycling to school.	Sign up for the Living Streets walk to school programme. Train pupils to collect data. Promote the programme in school	N/A		

Key performance indicator 2: The profile of PE and sports being raised across the school as a tool for whole school improvement.

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions.	Funding allocated	
To develop the role of the new PE lead to ensure a high quality curriculum, excellent teaching and effective assessment of PE.	Time to liaise with NUFC regarding provision and assessment. Planned time to review the curriculum and deliver CPD to staff. Planned time to liaise with established PE leads in the Coquet partnership.	Staffing costs for cover £600	
To continue to raise the profile of PE and sports across the whole school, making use of the different spaces on the new school site.	Work with sports leaders on different activities to deliver to other pupils. Review new spaces and plan a range of activities. Whole school sports day and activities planned for break and lunchtimes. Work with partnership schools to create opportunities for joint sporting activities and competitions - in person and virtual.	£100 for rewards and equipment	

Key performance indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sports.

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions.	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
To support class teachers with planning and delivering high quality lessons and schemes of work.	<p>Newcastle United Foundation coaching for Dance and Gymnastics.</p> <p>Complete PE teaching scheme subscription.</p> <p>Yogabugs</p> <p>PE lead time to train and work with staff.</p>	<p>£3350 (dance and gymnastics)</p> <p>£175</p> <p>£1000 (Subscription) £100 (replacement mats)</p> <p>As above (section 2).</p>		

Key performance indicator 4: A broader range of sports and activities offered to pupils.

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions.	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
To provide opportunities for children to take part in adventurous activities (OAA) in order to develop their resilience and self-esteem.	<p>Dukeshouse Wood residential visit for Year 4 subsidy.</p> <p>Introduce the Enrich Education orienteering and outdoor learning package, including CPD for staff.</p>	<p>£1000</p> <p>£2400</p>		

To provide children with opportunities to take part in a range of different physical activities.	Transport for school trips, sports competitions and swimming lessons.	£5000		
	After school sports club staffing.	£1000		
To provide access to a range of non-competitive festivals with other schools in the partnership.	<p>PE lead to develop a timetable of non-competitive festivals across the year.</p> <p>Plan opportunities for sports that are less well known or those that children have least experience of.</p> <p>Liaise with schools in the partnership to plan festivals for different age groups.</p>	£2000 (travel costs)		

Key performance indicator 5: Increased participation in competitive sports.

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions.	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
To train sports leaders to deliver a range of sporting activities at break and lunchtimes.	<p>Children apply and are selected for the role.</p> <p>PE lead to train selected children to become sport leaders.</p> <p>Work alongside staff to help</p>	£300 for resources		

	deliver the activities.			
To train sports leaders to deliver intra school sports competitions.	<p>PE lead train selected children to become sport leaders.</p> <p>Develop a calendar of intra-school events for all year groups.</p>	N/A		
To participate in competitive inter school competitions.	<p>Liaise with schools in the partnership to plan festivals for different age groups.</p> <p>Create a timetable of events.</p>	As above (section 4).		