

Sports Premium 2022/23



The Primary PE and Sport Premium is awarded to every school with primary aged pupils and must be used to fund additional and sustainable improvements to the provision of PE and sport, to encourage the development of healthy, active lifestyles. Schools should publish the amount of premium received; a full breakdown of how it has been spent (or will be spent); what impact the school has seen on pupils' PE and sport participation and attainment and how the improvements will be sustainable in the future. Schools should also consider how their use of the premium is giving pupils the opportunity to develop a healthy, active lifestyle.

There are 5 key areas for the premium to be spent on: 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles 2. the profile of PE and sport being raised across the school as a tool for whole school improvement 3. increased confidence, knowledge and skills of all staff in teaching PE and sport 4. broader experience of a range of sports and activities offered to all pupils 5. increased participation in competitive sport.

Academic year: 2022/23		Carry forward: £0 Total grant: £17,080 Estimated spend: £17,080		
Key performance indicator 1: The engagement of all pupils in regular physical activity - kick starting healthy, active lifestyles.				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions.	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
To ensure that all children access at least 2 hours of PE activity each week.	Planned time within the curriculum. Further opportunities through outdoor learning e.g. Beach school, the Active Mile.	Curriculum time.	All children are accessing at least 2 hours of high quality PE lessons each week. We also embed PE in half-termly beach school sessions beyond the 2 hour provision.	Include further opportunities at break and lunchtimes and after school.
To promote activity through the use of the Moki step counters.	Children in Year 2,3, 4 wear Moki watches which track the number of steps taken during the	£50 to replace straps and batteries.	Children are more aware of their physical activity at break and lunchtimes. Children are	Develop more inter-class and inter-school Moki competitions.

	school day. Log the steps daily.		motivated to take part in more activities.	
To develop the Active Mile in KS2.	KS2 children participate in the active mile at least 3 times a week.	N/A	Classes participate in the Active Mile occasionally. Children can run for longer sustained periods.	Classes to do this on a more regular basis.
To signpost children to local sport clubs and opportunities.	To develop sustained links with local clubs.	N/A	Information shared frequently via email, leaflets and Facebook. E.g. cricket development officer delivered sessions in school and advertised local opportunities.	Develop further links with local clubs. Continue to signpost families to new opportunities.

Key performance indicator 2: The profile of PE and sports being raised across the school as a tool for whole school improvement.

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions.	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
To develop the role of the PE lead to ensure a high quality curriculum, excellent teaching and effective assessment of PE.	PE training days for PE lead. Time to liaise with NUFC regarding provision and assessment.	Staffing costs for cover £600	PE lead delivered CPD in school staff meeting time. PE lead developed next year's PE curriculum.	PE lead will support staff to implement curriculum changes.
To raise the profile of PE and sports across the whole school.	Whole school sports day and activities.	£50 for rewards and equipment	Deliver Beach School Sports Day for whole school children. Playground competitions with certificates regularly.	Continue to raise profile in PE by developing more playground PE opportunities and more intra-school competitions using leaders.

Key performance indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sports.

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions.	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
To support class teachers with planning and delivering high quality lessons and schemes of work.	Newcastle United Foundation coaching. Little Movers. Complete PE teaching scheme subscription.	£6500 + £1440 (dance and gymnastics) £1620 £105	The PE lead has a greater understanding of the PE curriculum and how this can be developed across the whole school. Staff are more confident in how to deliver and assess lessons. PE lead delivered a CPD session with all teaching staff following a session with Complete PE provider.	Continue to use these resources to provide high quality PE training for staff.

Key performance indicator 4: A broader range of sports and activities offered to pupils.

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions.	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
To provide opportunities for children to take part in adventurous activities (OAA) in order to develop their resilience and self-esteem.	Dukeshouse Wood residential visit for Year 4 subsidy. Clarty Commandos	£1000 £320	Children have enjoyed a wider range of adventurous activities and have been able to develop their self-esteem and ability to work as a team.	Continue to provide these opportunities.
To provide children with	Transport for school trips, sports	£3000	Children have had the	Continue to take part in the

opportunities to take part in a range of different physical activities.	competitions and swimming lessons. After school sports club staffing	£600	opportunity to take part in a range of physical activities across the year.	range of opportunities on offer.
To provide access to a range of non-competitive festivals through joining the Ashington & Coquet School Sport Partnership which includes Primary membership of Youth Sport Trust.	Attendance at School Sports Partnership events.	£2100	Children have had the opportunity to take part in a range of physical activities across the year.	Continue to take part in the range of opportunities on offer.

Key performance indicator 5: Increased participation in competitive sports.

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions.	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
To train Year 3 and 4 sports leaders to deliver intra school sports competitions.	PE coordinators train selected children to become sport leaders. Organise sports events within school.	N/A	Sports leaders selected and trained. Leaders delivered multi skills competitions for Year 1 pupils and Year 3 and Year 4 Cricket competition.	Develop further competitions in school. Train leaders to deliver playground competitions.
To run competitive intra school competitions to provide competitive opportunities to all students.	Develop a calendar of intra-school events. Train leaders.	N/A	Playground competitions regularly for all children to participate in. Further year 1 intra school event ran by year 3 and 4 leaders.	To run further competitive intra school competitions to provide competitive opportunities to all students.

To participate in inter school competitions.	Work with all staff to identify appropriate events to attend. Organise attending events.	N/A	All classes participated in inter school competitions this year.	Look for further local opportunities for inter school competition.
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