

Respect

Happiness

Growth



If you're ready to try, you're ready to fly.

WELCOME TO RECEPTION

Staff Members

Sharon Donaldson sharon.donaldson@kingedwinamble.uk

Sally / Alexandra / Anna

Miss Wilkie

Please note that emails will only be responded to during school working hours.

ATTENDANCE

WHAT DAYS ABSENCES ADD UP TO:

95% = 10 DAYS ABSENCE
50 LESSONS MISSED

90% = 20 DAYS ABSENCE
100 LESSONS MISSED

85% = 30 DAYS ABSENCE
150 LESSONS MISSED

80% = 40 DAYS ABSENCE
200 LESSONS MISSED

It is essential children attend school as regularly as possible.
National expectations aim for 97% attendance which isn't much time off!

If your child is genuinely ill please contact the school office as soon as possible. Please contact the office each day of your child's absence.

If your child's absence falls below 92% a letter will be sent home.

ATTENDANCE AND PUNCTUALITY

If you are going on holiday forms must be completed and handed in 2 weeks in advance. Please be honest – the children do tell us where they have been!

Please arrive to school on time – lateness can be unsettling for the children as they miss the morning activities in class. We appreciate somethings can't be helped but continued lateness will be flagged.

CONTACT INFORMATION

Please ensure your data collection sheet has been completed and handed in to the main office.

There should be at least FOUR contacts in case of an emergency.

Adults not on the contact list will not be allowed to collect your child from school unless we have been informed previously.

Please let school know of any changes.

Medication must be handed into the school office and a form must be completed by a parent or guardian.

HOME / SCHOOL AGREEMENT

Please ensure these are signed and returned to myself or a member of our team.



As a school we will:

- Provide a safe and secure environment based on our core values of 'Respect, Happiness and Growth'.
- Promote high standards of work and behaviour so that children reach their potential.
- Provide high quality teaching and support through an exciting and innovative curriculum, taking account of the children's individual needs.
- Respond to any calls or emails as soon as we are able.
- Contact parents/carers as soon as concerns are raised about your child's behaviour, work, attendance or punctuality.
- Endeavour to provide as much notice as possible regarding events, celebrations and trips via our website, Facebook, school noticeboard and emails.
- Provide termly opportunities for you to discuss your child's progress with the class teacher.

King Edwin Primary School Home School Agreement

As a parent/carer I will:

- Make sure my child attends school regularly and on time and inform school promptly of any absences.
- Ensure my child is wearing the correct uniform.
- Support my child to read, learn spellings, practise their maths and complete their homework tasks on a regular basis.
- Inform school directly of any concerns or worries that may be affecting my child's learning, behaviour or ability to do home learning so that these can be addressed quickly.
- Respect all members of the school community, abiding by the policy of zero tolerance towards rude and aggressive behaviour.
- Regularly check communications from school; emails, newsletters, website, Facebook, noticeboard.
- Encourage my child to use technology responsibly.



As a pupil I will:

- ★ Follow the three King Edwin rules:
 - Be Ready
 - Be Respectful
 - Be Safe
- ★ Live by our core values of 'Respect, Happiness and Growth'.
- ★ Tell an adult if I am worried about something.
- ★ Take responsibility for handing in letters, books and homework to my teachers.
- ★ Always do my best in lessons and take pride in my work.
- ★ Take care of the school environment and the equipment I use.
- ★ Use technology safely and responsibly at school and at home.
- ★ Read regularly at home and practise my times tables.

OUR CURRICULUM

Our curriculum is the final year of the Foundation Stage. Children work on a number of key skills and begin their reading and writing journeys.

Our curriculum is based on areas of learning rather than specific subjects –

- Prime – **Communication and Language, Personal social and emotional development and physical development**
- Specific – Literacy, Maths, Expressive art and design, Knowledge and understanding of the world

OUR CURRICULUM

We have worked hard to develop our curriculum over the last year, we currently follow a 'book based' curriculum. This means all our teaching is centered around a particular book, we explore this book for 2-3 weeks. Our current book is -
'This is Our House'



ASSESSMENTS



At the beginning of the year all children in Reception complete the **Reception baseline** – a government initiative to record how many children are on track.

Over the year we regularly assess children to determine whether they are ‘on track’ to achieve the end of year Early Learning Goals. If children achieve the early learning goals they will have achieved their ‘Good Level of Development’ meaning they are on track for year one.

SHARING LEARNING



We encourage parents to regularly share learning using tapestry.

We also regularly report to parents about their child's individual learning journey - we hold 3 parents evenings a year and reports also go home in July.

LEARNING AT HOME

The children will bring one one learning log activity each half term.

We also ask that children read regularly with an adult, ideally 4 times a week. We also ask children to practise their sound card for 5 minutes a day.

Later in the year children will be introduced to 'Numbots.'



DID YOU KNOW...

In 2014, 88% of children 0-2 spent up to one hour a day on screen but by 2019, spending up to one hour a day had dropped to 48% of 0-2s. Meanwhile, those 0-2s spending 1-3 hours a day on screen grew from 11% in 2014 to 42% in 2019. When used appropriately with a parent, technology can provide an important route in to learning however evidence shows most children use their devices to access you tube.

DID YOU KNOW...

7 Benefits of Reading to Children

- Supported cognitive development.
- Improved language skills.
- Preparation for academic success.
- Developing a special bond with your child.
- Increased concentration and discipline.
- Improved imagination and creativity.
- Cultivating a lifelong love of reading



SUPPORTING LEARNING

We have many opportunities in school to support your child's learning. We hold regular reading breakfasts and parent drop ins.

We also hold meetings to provide information on RWI etc.

Look out for our secret reader challenge too!



SHHHH

SCHOOL UNIFORM

School Uniform is available to purchase on the school website.

PE days do change each half term – please look out for these! This half term our PE days are **Tuesday** and **Thursday**.

Please ensure your child is in uniform or PE kit each day. Please also note that children cannot take part in PE if earrings are worn.

No jewelry is allowed at school.

No laces please!!



WHAT YOUR CHILD NEEDS...

- School uniform
- A book bag
- A water bottle (named)
- Packed lunch (please keep these as healthy as possible – no chocolate or fizzy pop)



INFORMATION

We aim to share information in as many different ways as possible to keep parents up to date and we do try and give as much notice as we can for events.

- Tapestry
- Website
- Facebook
- Newsletters
- Email

QUESTIONS OR CONCERNS

If you have a question or are worried about your child please do not hesitate to get in touch. Please, please come to us first via either a phone call, email or tapestry observation. We are always here to help!



KEEP
CALM
AND
THINK WHO
YOU WANNA CALL

QUESTIONS...